



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHAMAN LAL MAHAVIDHYALAYA

CHAMAN LAL MAHAVIDHYALAYA LANDHORA, HARIDWAR-247664
UTTARAKHAND
247664
www.cldcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chaman Lal Mahavidhyalaya is a well-known college affiliated to Sri Dev Suman Uttarakhand Vishwavidyalaya and Uttarakhand Sanskrit University on account of its public-spirited background in minority dominated area. It was established in September 2013 in the memory of Academician and Social worker Late Shri Chaman Lal Sharma with the majority of the students belong to rural community. The college is not bounded with any religion, political group, gender discriminate and thinking.

The college offers comprehensive curriculum over large number of UG programs (B.A., B.Sc., B.COM., B.lib., B.Sc.HOME Sci., B.Sc. Agriculture), PG programs (M.A., M.Sc. & M.COM., M.lib.) as well as PG diploma programs. The teaching learning process is strengthened through lectures, seminars, webinar, workshops, field visits, projects, use of ICT tools, Internet and DELNET. Our students also secured positions in the merit list of the University level and are serving in reputed companies and institutions.

The PG departments are trying to develop research facilities from minor grants received from UGC, UCOST, and UCB etc. The college has vibrant units of NCC, NSS, Rovers and Rangers which are engaged in different extension activities. These programs offer the students multiple academic pathways. The college has an abiding commitment to create excellent education opportunities for the youth hailing from rural areas, at affordable cost. College also offers free tuition fee for girls in graduation courses. College also offers liberal support for community services, through its social responsibility endeavors.

College is having capable and committed personnel and staff individuals who work vigorously with complete dedication. At present there are 56 faculty members in the College, out of them 90% having Ph.D. /M. Phil Degrees. This comes full circle into a rich learning climate that is open, conscious, mindful and safe. Their persistent endeavors have acquired numerous trees surprisingly the field of scholastics and other co-curricular regions. College is putting forth all attempts to develop scholastic ability of understudies in a self-possessed climate.

Vision

The college goals at all-round progress of the students by ascertaining learning opportunities and value based education along with special focus on empowering girls by imbibing entrepreneurship based skills.

Mission

- To create a better free universal learning environment for the academic, physical and intellectual development of the students.
- To plan education training in harmony with the National Socio-cultural value, promote academic and teaching erudition activities consequently.
- To empower girls by improving their proficiencies and prospective through carrier oriented programs and events.
- Developing further infrastructural facilities by promoting E-learning through a view to technology

development.

To collaborate with reputed educational institutions for enhancement and enrichment of knowledge and skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A very capable Management having clear vision with experience of establishing, running and managing similar kind of Institutions of higher learning
- A dedicated team of well adaptable,qualified and experienced faculty members
- Technically sound non-teaching and support staff
- A developed infrastructure with clean, lighted and airy classroom and labs etc.
- Only College offering number of courses to students that nurture and enhance their knowledge and talents
- A ragging free, tobacco free campus having well mannered, obedient and disciplined students
- Receiving funds for Workshops, Seminars, Popular Lectures from various government funding agencies
- Attention on organizing co- and extracurricular activities on regular basis
- Publishing 'Chaman Sandesh ' the annual college magazine
- Encouragement of students and faculty member for participation in MOOCs.
- Helping students of weaker sections through scholarships/ free ships
- Strong focus on a excellence teaching that outshines at all levels

Institutional Weakness

- Generally, students belong to the rural areas with comparatively less literate or illiterate family background
- Most of the students are from families, surviving far below poverty line, and cannot afford the cost of study, books and other study material
- Students with weak foundation of study or lack of perception
- No special developmental grant available from the state government
- Alumni participation is very limited.
- No nearby industry for practical exposure or placement

Institutional Opportunity

- Fastly growing College among other government aided colleges of the state, making a good image
- Has earned faith of people and name even in such a short span of its standing and has become well known College
- Has fair opportunities to expand the spectrum of courses in coming future
- Increasing base of Alumni that can support the college in many ways

- Can attract the qualified faculty, being an aided college for the benefit of student.
- Can have the strong tie ups with other institutions and industry
- Can attract the companies and organisations for training and placements
- Can organize more industrial tours and educational trips in future
- Motivate the faculty members for getting more grants, funds and research projects.

Institutional Challenge

- Some of the students being from economically weaker section, find it difficult to continue their studies
- Belonging to the rural background, improving the students' communication skills and grooming them as per the need of industry
- Lack of motivating among students to join available work opportunities
- Limited understanding of guardians for academics and education system
- Lack of motivation of students for participating in co- extracurricular activities
- Increasing the participation of the girl students in various activities of the college

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is affiliated to Sri Dev Suman Uttarakhand Vishwavidhyalaya, Tehri and Uttarakhand Sanskrit Vishwavidyalaya, Haridwar. The curriculum prescribed by these universities is strictly adhered to. The college makes strategic plans and steps for effective implementation of the curriculum. For executing academic activities, planning is done before commencement of each academic session.

The vision of the College works as a directive force which focuses at all-round development and progress of the students by ascertaining learning opportunities and value-based education along with special attention on empowering girls by imbibing entrepreneurship-based skills.

All the sections, specially, weaker sections of the society such as SC, ST, OBC & Minority are given equal opportunities to improve upon their performances in studies and get a respectful place in the society.

The college is sensitive enough to address cross-cutting social issues and make every possible effort to sensitize the students by periodically organizing seminars on Gender Equality, Environment and Human Values. There are specific committees that make a collective effort to raise the level of awareness amongst the students. NSS, NCC, Rovers and Rangers, Life Skill Lectures etc. are helpful in giving the right foundation and skills to the students for their future life.

Field trips and industrial visits are arranged to add an experimental quotient to the understanding of the students. Class Seminar, Group-Discussion, Quiz competition, and excursions provide hand-on experience.

To improve the employability of the students, short term enrichment courses in English Communication, Tally Program, Sanskrit SambhashanShivir, started in the college.

Regular feedback from different stakeholders has made the system responsible and sensitive enough to provide quality education.

Teaching-learning and Evaluation

The Average enrolment percentage of new students in Chaman Lal Mahavidhyalaya is 53.8%. The average percentage of seats filled against seats reserved for various categories is more than 100%. The close interaction between students and teachers makes the process of identifying the slow and advanced learners easy. Teachers help the slow learners by giving notes, e-content materials, supplement classroom teaching and are given special academic attention in classes. Student- Full time teacher ratio is 37:1. The Learning is made more student-centric by adopting teaching methods such as project work, field visits, industrial visits, seminars, presentations, educational trips etc. The College is unique as it has INSPIRE CLUB.

Teachers use ICT enabled tools for effective teaching-learning process such as PPT, social media and virtual classes for effective learning. Mentoring and career counseling classes are taken regularly. Ratio of mentor to students is 37:1. Average percentage of full time teachers against sanctioned posts is 85.7%. and filled with temporary teacher for better education Average percentage of full time teachers with Ph. D. is 53.3%.

The internal and annual examinations are conducted as per the university guidelines. The assessment is based on a transparent system involving periodic tests, assignments, attendance in theory and practical classes. The examination committee ensures implementation of good practices in conducting exams and evaluation. Programme and Course outcomes for all Programmes are stated and displayed on website.

Attainment of PO's and CO's are evaluated on the basis of affiliating university. Average pass percentage of students during last five years is 85.97%. A Student Satisfaction Survey is conducted by the college to find out the expectations of students of the college and whether the college have been able to achieve it.

Research, Innovations and Extension

Presently, the College is running both UG and PG Programmes in Arts, Science and Commerce. In the year 2013 initially UG Programme were started and PG programme were started in the year 2018. Therefore, the research related activities are now getting a pace. However, in order to create an environment conducive for research and innovation following efforts have been made.

- College has established an interdisciplinary journal committee for Science, Arts and Humanities in 2018. College encourages the faculty members to submit the research proposals to various funding agencies. College has received the project funds for four projects from different agencies including

ICSSR, UCOST and UBA. Plant tissue culture lab has been set up in the College under the UCOST sponsored project.

- Various national conferences/seminars and workshops sponsored by different agencies like ICSSR, UCOST, USERC and ICHR etc. were conducted during the last five year. In order to access the various e-journals and e-book, the college has taken the membership of DEL-NET. Faculty members are constantly publishing book chapters/edited books and research papers in different journals.

The college is actively involved in various extension activities to fulfill its social responsibilities. Various Extension activities are carried out by NCC, NSS, Rovers & Rangers, different committees and the departments of the college which include plantation, Corona Jakrukta Rally Ganga Safai Abhiyan, AIDS Awareness Rally, etc. Moreover, college has also adopted Government Primary School and Government Junior High School in nearby village Gopal Pur, Sikkar. College has provides the basic amenities in these schools like clean drinking water, PC, renovation of toilets, class room and distribution of track shoots, encouraging the students for education and conducting various programs such as celebration of Gandhi Jyanti, Shiksha Abhiyan and Swachta Abhiyan.

Infrastructure and Learning Resources

Chaman Lal Mahavidyalaya has adequate infrastructure and physical facilities for teaching–learning which includes classrooms, labs, seminar halls, conference room, canteen, play grounds, being a wi-fi campus, all classrooms are wi-fi enabled and class room and seminar hall enabled with LCD Projectors. The institution budgets for infrastructure augmentation and regularly upgrades its infrastructural facilities. The institution has a partially automated and spacious library with a collection of more than 9000 books that caters to the needs of the staff and students. The library also facilitates with the availability of e-books and e-journals. Adequate amount is spent on the purchase of books. The rich library resources are utilized by teachers and students physically as well as through online access. The institution has a well-defined IT policy to ensure cyber security of its staff and students. The IT facilities are updated on a regular basis. For Computer based education, the institution has maintained two Computer labs equipped with systems of latest configurations. The institution has the Internet speed of 100 MBPS bandwidth. All these facilities are maintained properly in the institution as per the systems and procedures.

Student Support and Progression

College makes nonstop efforts to promote welfare of the students and support their progression. Most of the students are from socially backward background and therefore faculty and staff members have to put in lot of extra hard work. College promotes scholarship to all SC/ST/OBC students through post-metric schemes of government and also arranges financial support from college to the best students. Many students are also getting INSPIRE scholarship . Students take advantage of concession in Roadways Bus Service and Railways as per rules. A prospectus being published regularly includes all the rules and regulations and detailed progress report of college. Annual college magazine Chaman Sandesh serve as a platform for the expression of

students' views, literary instincts and writing skills. The college makes effort to facilitate progression towards higher education. Students are oriented by their mentors and also through guest lecturers for their future. College has also started language learning programmes (English and Sanskrit), Computer tally course to prepare them for competitions and interviews. Sports and other extra-curricular activities are being regularly organized. Students are also encouraged to participate in university and higher level. Students participate in exhibitions/ competitions and win prizes at state/National level. NCC, NSS and Rovers /Rangers activities are well organized with the support of local administration.

Governance, Leadership and Management

The vision of the founders of the College has been all round development of regional youth by providing them high quality, value-based education. The college is continuously working to achieve this vision.

The institution follows decentralization policy of governance and believes in participative management. The Principal is empowered by the management to implement the policies with the help of teaching and non teaching staff. Various committees and sub committees of teaching and non teaching staff are formed as a part of decentralization and participative management.

After receiving feedback from stakeholders, strategies are made by the Principal and IQAC together. Development of infrastructure, organising professional trainings for students, socio-cultural and extension activities are organised by different departments and committees for all round development of students. Use of ICT tools is also being promoted among the teachers and students.

The college has a well-defined organisational structure. College Management Committee is the Apex body and Principal is the executive head of the College. Teaching and non teaching staff also have their representatives in the management committee. For appointment and promotions rules and regulations of Uttarakhand Government, University Grants Commission and affiliating University are followed.

The college management has adopted various welfare schemes for teaching and non teaching staff as per norms of government of Uttarakhand and UGC. Facility of NPS, different type of allowances and leaves are provided to the employees. Faculty members are encouraged to attend refresher courses, orientation programs, seminars and for that duty leave is provided to them to attend such kind of courses. They are also encouraged to involve themselves in research activities for their academic growth. Management also takes care of needs of the non teaching and self finance employees of the college.

The college has its appraisal system for the employees. Feedback is taken from stakeholders for the appraisal of teaching and non teaching staff. And on behalf of feedback suggestions are given to the employees to improve the area of concern.

The college has well defined policy for mobilization of funds including regular internal and external audit for transparency in fund management. Funds received from the students are spent for infrastructure development and improvement in teaching learning resources.

IQAC has been constituted in the college, which takes suggestions from stakeholders and prepares perspective plans for future to enhance the overall performance of the college. IQAC regularly conducts meetings and reviews teaching learning process, infrastructure and evaluate all the concerned areas. And take steps to overcome the problems. The college participate regularly in AISHE and NIRF.

Institutional Values and Best Practices

- Being situated in the rural area of Haridwar, Uttarakhand and having 70% of the students from minorities, College emphasizes on the most in safety and security of girls and women. College intends to provide facilities like common rooms, vending machine to the girls. In addition, social issues like gender equality and sensitization are undertaken as a priority and are resolved with the help of co-curricular activities.
- For conservation of energy, the LED bulbs and solar panels are used as energy saving measures. For managing solid waste, small scale vermi-composting is done and different coloured dustbins are installed at different places in the campus which categorize the waste as biodegradable and non-biodegradable.
- The College provides a barrier-free environment for speciallyabled students and tries to minimize their struggle of attaining education. Disabled friendly washrooms, wheel-chair, Ramps, physical assistance during exams are few facilities for disabled students.
- The College has created such an environment where social harmony and tolerance is inbuilt and that moulds the students towards cultural, regional, linguistic socio-economic diversities and their preservice through various co-curricular and extra-curricular activities in order to inculcate the sense of responsibility and belongingness despite of different caste and creeds.
- A prescribed code of conduct is followed by the entire institution in order to develop the sense of responsibility and citizenship. Programmes like Republic day, Independence day, blood camps are timely organised events.
- By celebrating and organizing different national and international days such as Womens day, Yoga day etc. the students are made aware of general issues of gender health and environment. For instilling the sense of pride and responsibility for the nation various commemorative days are celebrated with great zeal and enthusiasm.

COLLEGE FOCUSES ON THESE PROGRAMMES AND ARE THE BEST PRACTICES TOO:

Research oriented atmosphere among faculties and students. Inculcating sense of social welfare by means of organizing free camps

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHAMAN LAL MAHAVIDHYALAYA
Address	Chaman Lal Mahavidhyalaya Landhora, Haridwar-247664 Uttarakhand
City	Landhora
State	Uttarakhand
Pin	247664
Website	www.cldcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sushil Upadhyay	01332-251492	9997998050	-	cldegree21@gmail.com
IQAC / CIQA coordinator	Deepa Agarwal	-	9758243800	-	naveenclm17@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	05-07-2013

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	View Document
Uttarakhand	Uttarakhand Sanskrit University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-07-2016	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chaman Lal Mahavidhyalaya Landhora, Haridwar-247664 Uttarakhand	Rural	2.7881	8165.24

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BLibISc,Library Science	12	Graduation	English + Hindi	40	34
UG	BSc,Home Science	36	Intermediate	English + Hindi	60	19
UG	BCom,Commerce	36	Intermediate	English + Hindi	160	135
UG	BCom,Commerce	36	Intermediate	English + Hindi	60	0
UG	BSc(Agriculture),Agriculture	48	Intermediate	English + Hindi	60	35
UG	BSc,Science	36	Intermediate	English + Hindi	320	191
UG	BA,Arts	36	Intermediate	English + Hindi	540	419
PG	MA,Yoga	24	Graduation	Hindi	40	13
PG	MLibSc,Library Science	12	B.lib.	English + Hindi	30	13
PG	MA,Hindi	24	Graduation	Hindi	40	0
PG	MA,History	24	Graduation	English + Hindi	40	0
PG	MA (Journalism),Journalism	24	Graduation	English + Hindi	40	0

PG	MA,English	24	Graduation	English	20	5
PG	MA,Sanskrit	24	Graduation	Sanskrit	20	2
PG	MA,Geography	24	Graduation	Hindi	20	3
PG	MA,Home Science	24	Graduation	English + Hindi	20	10
PG	MA,Drawing And Painting	24	Graduation	English + Hindi	20	8
PG	MA,Economics	24	Graduation	Hindi	20	5
PG	MA,Sociology	24	Graduation	Hindi	20	9
PG	MA,Political Science	24	Graduation	Hindi	20	16
PG	MSc,Zoology	24	Graduation	English + Hindi	20	15
PG	MSc,Botany	24	Graduation	English + Hindi	20	7
PG	MSc,Chemistry	24	Graduation	English + Hindi	20	20
PG	MSc,Physics	24	Graduation	English + Hindi	20	6
PG	MSc,Maths	24	Graduation	English + Hindi	20	7
PG	MSc,Microbiology	24	Graduation	English + Hindi	20	11
PG	MCom,Commerce	24	Graduation	English + Hindi	20	20
PG Diploma recognised by statutory authority including university	PG Diploma, Yoga	12	Graduation	Hindi	40	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				34			
Recruited	0	0	0	0	0	0	0	0	17	12	0	29
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				27			
Recruited	0	0	0	0	0	0	0	0	12	15	0	27
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				25
Recruited	17	7	0	24
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	17	3	0	20
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	13	12	0	25
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	2	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	13	0	20
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	422	25	0	0	447
	Female	370	16	0	0	386
	Others	0	0	0	0	0
PG	Male	45	6	0	0	51
	Female	98	18	0	0	116
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	102	95	157	116
	Female	74	121	187	137
	Others	0	0	0	0
ST	Male	1	0	0	1
	Female	2	2	0	0
	Others	0	0	0	0
OBC	Male	277	233	234	209
	Female	137	179	212	212
	Others	0	0	0	0
General	Male	101	82	100	88
	Female	39	73	86	109
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		733	785	976	872

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Chaman Lal Mahavidhyalaya, as an affiliated college of State University, Sri Dev Suman Uttarakhand University, Tehri Garhwal and Uttarakhand Sanskrit University, Bahadarabad, Haridwar Distt. The college follows the rules and regulations laid down by the University and the State Government. Chaman Lal Mahavidhyalaya has to follow and implement the curricula as prepared and directed by the University for implementation of the multidisciplinary and interdisciplinary structure of new educational policies. The College has its all prepared to introduce multidisciplinary/ interdisciplinary courses on campus.
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2. Academic bank of credits (ABC):	The Academic Bank of Credit provisions proposed in the NEP Draft are intended to facilitate multiple entrances and exits incorporated in the academic programs. This is an innovative idea for earning and depositing credits through domestic schemes such as SWAYAM and NPTEL. Credits should also be taken into account in this policy. The students can earn credits and complete the program any point of time. In this regard, CLM adheres to the curriculum and syllabus of the affiliating university.
3. Skill development:	As mentioned earlier Chaman Lal Mahavidhyalaya is an affiliated college and doesn't enjoy freedom of preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the University. So far as the skill development is concerned, CLM can offer skill development courses in English Communication, Sanskrit, Botany, Zoology, Mathematics, Microbiology, commerce and Home-science etc. In addition to this, CLM will implement guidelines or structures provided by the affiliating university.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Maintaining and promoting India's cultural affluence is so important to the country's identity and economy that it must be considered a top priority for the country. In this regard, it is important to properly integrate the Indian knowledge system, especially the education of Indian languages. Of course, language is closely related to art and culture. Language influences how people of a particular culture speak to others, such as family members, authorities, and strangers, as well as the tone of conversation. In order to preserve and promote culture, we need to preserve and promote the language of culture. For many years, CLM has offered all of the Sanskrit regional language courses as electives and also as basic courses.
5. Focus on Outcome based education (OBE):	The goals defined in the NEP on OBE are capabilities, standards, benchmarks, and achievement of goals. In addition, the OBE contains three elements: educational theory, the systematic structure of education, and a specific approach to classroom practice. CLM has achieved and is ready to reach its goals according to the structural curriculum provided by its affiliating universities.
6. Distance education/online education:	During Covid's pandemic, online education was very effectively implemented by all faculties in all

programs. Both teachers and learners are experiencing an online teaching and evaluation process through a variety of software. Therefore, the institution is well prepared in this regard. Currently, CLM has the UOU Distance Education Center, which offers different certificates, diplomas and diploma programs. Many students benefit from this facility, especially those who cannot enrol as regular students can receive higher education.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1237	1138	525	304	252
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	25	10	07	05

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1964	1885	1498	1232	759
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
663	558	447	447	362

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
552	483	278	289	189

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
57	48	36	36	32

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
62	54	42	45	53

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 26

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
63.4	112.6	69.4	38.1	52.2

4.3

Number of Computers

Response: 100

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Chaman Lal Mahavidhyalaya, established in 2013, is affiliated to Sri Dev Suman Uttarakhand University, Tehri Garhwal and Uttarakhand Sanskrit University, Haridwar.

Since inception the College has been committed for providing quality education to the students of surrounding rural areas who hail from educationally, socially and economically weaker sections in the district of Haridwar.

Being an affiliated college, Chaman Lal Mahavidhyalaya has to follow the curricula, designed and offered by the concerned university. The College adopts annual Academic Calendar of the affiliating university and prepares its own Academic Calendar, based on it. The Head of Institution strictly monitors the sincere implementation of the curricula/ syllabi as per the Academic Calendar/ Time Table. Thus, the College ensures the delivery of curricula implementation as per the affiliating university. To serve this purpose, the following steps are taken:

- In the month of June every year, the Principal and the IQAC Coordinator prepare the Academic Calendar of the College based on the University's Academic Calendar and discuss the issues and problems of each department. The Principal asks the departmental in charge to adhere the Time Tables and Teaching Plans for the coming Academic Session before the commencement of the academic session.
- The time tables and Teaching plans are prepared in accordance with the academic calendar and details like the date of registration for admission, commencement of the academic session, last date for submitting admission forms, field visits, sports week, summer and winter break etc.
- There is a Time Table Committee who makes a generic time table for UG and PG classes separately.
- The departmental in-charge discusses the syllabus Course/Paper wise and after thorough deliberations among faculty members it is apportioned among faculties of the department by the In-charge. The teachers prepare the teaching plans course wise/paper wise.
- The Head of the Institution keeps a close eye on the timely completion of the syllabus. The teachers also strive to complete the syllabus as per the time table, if there is any lag or lead it is adjusted by taking extra classes or conduction tutorials etc.
- Seminars, workshops and invited lectures are organized, which facilitate the peer group and also update the faculty-members about the emerging trends in particular courses/program.
- For effective delivery of the curriculum all departments take initiatives to ameliorate the teaching and learning process: like Students' Seminar, Classroom Teaching, Group Discussion and Quiz competition.

- To supplement the practical learning of the course field visits, excursions, tour/trips are organized in order to have an exposure to learning real life experiences with nature and to develop keen and hands on scientific observations to the students some academic trips also organized by the departments.
- The exposure of the faculty to recent advances in the field of research, interdisciplinary approach to the thinking-processes, feedback from the students, provides a right impetus and directions to strategically planned academic program for the college.

<https://cldcollege.com/page/academic-calendar>

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College has developed a systematic approach for internal evaluation of performance of the students on continuous basis. In the beginning of session academic calendar of the College, based on the university academic calendar, is discussed and prepared by the IQAC Co-ordinator and ratified by the Principal. Provisions for internal assessment are made and also ensured that timetable is displayed on notice boards to make it easily accessible to faculty members, non-teaching staff and students. Besides, academic calendar also incorporates and outline the overall activities of the college. Academic Calendar includes the admission dates, teaching-learning schedules, curricular and co-curricular activities, summer and winter breaks. It is also ensured by the Head of the Institution that the Calendar is followed strictly as an integral policy document of the college by the staff and students.

Conduct of Internal Exams By Controller of Examination

As per the academic calendar the Examination Committee schedules the internal examination which are properly conducted. Internal assessment has been made transparent and vigorous in terms of frequency and variety at both UG and PG levels. The P.G. department schedule the dates for the P.G. examination in accordance with University information and question papers are prepared by the concerned faculty members. The criterion adopted is as directed by the Principal/ University. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university rules and communicated to the students well in advance. To ensure proper conduct of formative tests, two invigilators are assigned to each hall, CCTV cameras have been installed in examination rooms. This is applicable in the semester system only. For internal assessment the faculty members generally apply own methods as prescribed in the syllabus. Beside the formal assignment and evaluation, students are also evaluated informally on the basis of their active participation in the teaching-learning process, their

regularity and punctuality, their performance in group discussions, class room quizzes, concentration activities etc. The aim to conduct these activities is the overall development of students and afterwards the feedback and suggestion is given to the students, so that they can improve upon their weak areas.

Demonstrate Internal Marks

Result is published according to affiliating university norms where the marks of internal uploaded to the website as well and lock by faculty itself. Hardcopy is also send by the college to the university.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 66.67

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 18

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 10

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	02

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 9.14

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
194	195	173	123	30

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human**

Values ,Environment and Sustainability into the Curriculum

Response:

Chaman Lal Mahavidyalaya has a clear Vision, Mission, and Core Values which speak a loud about College's direction for Ethics, Gender, Human Values, Environment and Sustainability and other crosscutting issues. The College makes its best efforts to integrate all these issues through its well-designed curriculum delivery and various programmes in life skills, values, ethics and behavioural areas. Presently, College offers UG and PG programmes through which all the issues such as civic sense and responsibility, gender sensitization, environmental consciousness and sustainability and human values and professional ethics are addressed properly. Every teacher, by practice, integrates all such issues as a part of the routine class delivery and teaching-learning process. Ten courses, offered across the programmes, have one or the other crosscutting issue as an integral part of curriculum in faculties of Arts, Science and Commerce. At the time of delivering and covering the prescribed syllabi, the College organizes various activities and programmes to address the following cross cutting issues–

a) Gender Issues: Chaman Lal Mahavidhyalaya tries its best to maintain the Gender equality in the college campus as its primary concern. College also extends a priority to its girl student's besides merit base selection. The College does not charge any tuition fee from its girl students as per policy for aided programmes. Number of co-curricular and extra-curricular activities are planned and organized just to motivate the girl students for developing their overall personalities. Gender Sensitization programmes are also conducted throughout the year to spread awareness of gender equity and mutual respect among the genders. A Women Grievance Cell and an Anti Women Harassment Cell have been established and made functional for addressing the problems of women in the campus on a priority basis.

b) Environmental Issues: Issues related to climate change and environmental education are covered through compulsory foundation courses on EVS in almost all the disciplines and also some environmental issues are included in the syllabi of Home Science, Botany, Zoology and Commerce etc.

c) Human Values: Human Values are covered in curriculum of Hindi, English, Sociology, Sanskrit and Home Science etc.

d) Sensitization: College also works for creating awareness of Human Rights organising debates, group discussions, essay competitions at the class, and encouraging students to participate at the University and other levels of competitions.

e) Professional Ethics: In B. Com., B.sc. and B.A. Programmes, professional ethics are inculcated with the subjects like Business Ethics, Principles of Accounting, Company Accounts, Financial Accounting, Fundamental of Entrepreneurship, Entrepreneurship and Small Business Management and many more. Communication is also a part of many of the courses. Professional ethics are also integral part of curriculum. Apart from these, NSS and Rover/Ranger, NCC units of the college actively participate in the awareness programmes and address cross-cutting issues at community level.

In order to strengthen mental and physical awareness, sports, yoga training is provided to girl and boys through a certificate course in yoga and stress management. College organizes regular lectures on the hygiene and sanitation to create healthawareness among the girl students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.93

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	07	06	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 4.58

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 90

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 53.78

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
872	976	785	733	295

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1790	1510	1210	1210	980

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 85.39

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
592	498	401	402	249

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of the students is done by the teachers in the class during lectures and through conducting class tests, assignments, tutorials, etc; on the basis of which slow and advanced learners are identified. Specific teaching-learning methodologies oriented to the needs of such students are then discussed and implemented.

Most of Students are belongs to rural background and some students are first generation of their family which are admitted in higher education and belongs to Hindi medium,

Bilingual languages have been used in the class to reaching out to the slow learners.

The College makes two proactive exercises to select the slow and advanced learner

I. Identification and classification of students into advanced (aggregate 75% and above), less advanced (between 50% and 75%) and slow learners (below 50%), based on their performance in various components. This is done in the following ways:

Every department conducting class level test for students to identify the for slow learner

1. Analyzing the entry level marks (Std. 12th Board examinations) of students.
2. Observing and assessing the participation of students in regular classes, assignments and presentations.
3. College carrier Counseling and placement cell is arranged the subject wise session for students to enhancing the scope and subject related queries.
4. INSPIRE Club is established to motivate talented youths with an aptitude for research and innovation,

The college organizes **Parent-Teacher Meetings** to communicate and knowing the performance of students to parents in every year.

5. The College academic and career counseling for final year students.
6. The college promotes interactive sessions for all classroom teaching
7. Guest Lecture are arranged

A. Following measures are implemented to enhance the learning method of all students:

1. The College makes the mentoring system for every admitted student where teachers help students with their personal and academic challenges.

2. department Physics, Chemistry , Botany Home science, Zoology , Commerce and Geography and Microbiology arranged the **Workshops, seminars and Industrial visits** for the students to gain practical knowledge E-content materials are made available to supplement classroom teaching

The slow learners are given special academic attention in classes

Guidance at the individual level by faculty members

The queries of slow learners are resolved by faculty as and when required

The Principal discusses slow learners with HOD's and faculty members

During pandemic periods our college provides online counselling for slow learners

The slow learners are given special attention in class

All faculty members provide the individual level guidance to slow learner.

All queries of slow learners are resolved by subject teachers ‘

Every Advanced learner is encouraged to help the slow learner provide notes, books, etc.

Motivational and encouraging co-curricular and extra-curricular activities like Yoga, career counselling,

Blood check Camp, poster and slogan competition, debate and essay completion, seminars and Personality development programs are organized.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 34.46

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college along with the traditional lecture method uses various student-centric pedagogical techniques for a practical teaching-learning experience and improved learning outcomes for students

1. Every teacher has organized a subject wise induction program in every academic session
 2. Outcome based teaching has been introduced for effective learning process.
 3. The method of lectures are enriched with google meet ,Audio-visual presentations, power point presentation.
 2. Microbiology departments Organized Blood Donation and haemoglobin and blood group tests in Different areas and college.
 3. Department-level Educational trips Geography and Geology Student visited Masooree Hill) Industry visits (Microbiology Students) Planet herbals Dehradun) Library Visit by Blib Students, Botanical and Zoological Survey of India visited by Life science students,
 4. Facility of internet /Wi-Fi campus
 5. Social network groups of all classes are created
- 6All Science** departments are teaching practical based lecture
7. Computer and Commerce lab has more than 50 computer
 8. The lecture methods are enriched with Google meet, Audio-Visual presentations
 9. The students are engaged in participatory learning through Lectures, Practical ,Industrial training(Microbiology Students), use of PPT Individual and presentation Seminars , Assignments, workshops ,conferences , invited guest lecturers talk , seminar presentations and project presentations.
 10. Central computerized lab.
 - 11.Career guidance and personality development sessions
 12. Seminar hall with LCD screen for seminars and workshops with capacity of 200 persons.
 13. Classroom teaching and laboratory experiment based learning.
 14. Students involvement in field visit, industrial visits, and presentations

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

College teachers try to make the best use of technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students achieve high academic standards. Try to explain their ideas in an effective and relevant way.

1. Teachers make and present PowerPoint presentations in the classrooms which help them have interactive conversations with the students. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting diagrams, charts, etc.

The College has 3 smart classrooms. PG/UG classrooms are well-equipped with LCD projectors and screens.

All faculty member has separate Laptops/PC and printers to each department.

The College has a centralized Wi-Fi campus.

College has a centralized computer lab, departmental computer lab

All departments use PPT and multimedia for imparting information and knowledge through internet-based technology

During the pandemic time all teachers have conducted online classes through Google classroom, Google Meet, Zoom meeting, Whats up

Besides printed books and journals, the library subscribes to a large number of e-journals and also provides facilities for accessing online and offline databases.

The IQAC Cell promotes the faculty members to participate on refresher course, orientation, workshops, seminars and conferences related to the technology based tool use or innovation in teaching-learning.

To keep our students and teachers at pace with the changing scenario, the library is regularly updated with online resources.

DELNEL membership has upgraded and N-list and allied e-resources are provided free of cost.

College has seminar halls with a seating capacity of more than 200 persons. The college seminar halls are equipped projector.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 34.46

2.3.3.1 Number of mentors

Response: 57

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 81.38

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 52.33

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	25	23	20	12

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 2.89

2.4.3.1 Total experience of full-time teachers

Response: 165

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The College follows the regulations of the University for the internal exam and evaluation process of the theory and practical subjects. The Internal examination has been decided by faculty and department wise and all departments displayed the timetable of examination on the notice board and are informed by the WhatsUp group. The Syllabus of the internal examination is declared by the subject teacher. The question papers are prepared and verified according to the declared syllabus. The Attendance of students is maintained properly during the examination and all information is filled in and signed by students. All examination rooms have been installed with CCTVs to ensure the transparency of the exam. All departments evaluate the answer books for the semester internal exam and upload the university portal

Every 15 days our member going university

The examination process is transparent and follows the regulation and guidelines of SDSU. Students and

their parents are informed about the examination process have been informed at the time of admission. University conducts the examination in UG courses according to annual mode(University has done only one semester's examination under the semester system since 2018-21)and in PG Courses according to Semester System.

Annual and Semester end and internal examinations of Undergraduate programs (2018-21) are handled by the examination committee. and Internal examinations of postgraduate programs are conducted department wise Time table and seating arrangement for examination are displayed on the notice board adequately in advance

For internal examination, the syllabus is declared by the subject teacher, and the semester-end examination is conducted on the entire syllabus.

Attendance of students is maintained properly during the examination

Any unfair activity of the student is reported to the Unfair Means committee for appropriate investigation and action.

The College has designated a specific room for examination work. The room has restricted access and is under continuous CCTV surveillance.

All Internal, practical, semester end, and supplementary examinations are conducted once each semester.

Annual exam of undergraduate course conducted once in a year-end

All practical examinations, internal evaluation of projects, and internal examinations of Postgraduate programs are carried out by individual departments as per university guidelines.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Chaman Lal Mahavidyalaya is an affiliated college of SDSU University

and Therefore it follows the guidelines set by the university for the conduct of examination for UG it has an annual system and PG subjects follow the semester system, The final exam of UG Courses is based on the annual system and for PG subjects it is followed a semester system. The weightage of Non-Professional

PG subjects for each paper has 80% weightage of the overall assessment and the remaining 20% constitute internal assessment marks and for Professional subject it has

weighted 70 and 30 marks for each paper.

The Faculty wise and departmental heads prepare the timetable for internal exams College follows the guidelines set by the University for the conduct of examinations. At the end of each semester Undergraduate (2018-21), and Postgraduate there is a final exam which is uniformly conducted for students across all the affiliated colleges of

University. The final exam for each paper has 80% weightage for overall assessment and the remaining 20% constitute internal assessment marks.

The college also ensures that the examinations remain transparent. The college examinations are completely free from cheating.

However, if there is any grievance on the part of the students, it is properly addressed by the examination committee and teachers.

The college prepares its academic calendar at the beginning of each academic session. The Internal Quality Assurance cell is responsible for the planning of the academic calendar. The Academic calendar is judiciously structured to make maximum utilization of working days. The calendar is planned so, as to include all the necessary aspects of teaching-learning activities. Equal weightage is given to co-curricular and extension activities along with national festivals, birth/death anniversaries, and awareness programs.

Tests and examinations are also planned previously. There are monthly tests, half-yearly examinations, and preliminary practicals. Every department separately plans to divide the course according to the academic calendar of every year and divides the syllabus into units to complete the entire syllabus on time.

Students are motivated to prepare presentations on self-chosen topics related to the syllabus. Students are free to choose teaching aids for their presentation on LCD projector. Topics for practical subjects are assigned through the method of random selection.

Mechanism for grievances of examination consists of two steps.

1. Any student, who is not satisfied with the result, may apply for revaluation/scrutiny of marks within 15 days after the declaration of examination results.
2. If any student is not satisfied with the marks given to him/her in any paper, he or she can apply for scrutiny of the evaluated answer-sheet
3. New mark sheet is awarded to the students.

4. University also provides photocopy of evaluated answer sheet to the students.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Program Outcomes (PO), Program Specific Outcomes (PSOs), and Course Outcomes (CO) are adopted for all programs offered by the college under “SDSUU” guidelines

Students are made aware of the course-specific outcomes through classroom discussion, expert lectures, and perform practical in the laboratory.

The Learning Outcomes-based Curriculum Framework is intended to suit the present-day needs of the student in terms of securing their path toward higher studies or an undergraduate degree and guiding students toward career choices.

Learning outcomes form an integral part of the college's vision, mission, and objectives.

Informing the stakeholders, especially the parents, persuades students toward skill-oriented and value-based courses.

Students are made aware of the course-specific outcomes through orientation programme, classroom discussion, Subject expert lectures, and practical.

Teachers are also well communicated about the outcomes

These information enables students to select programs of their interest and to understand how the program would develop their competencies, skills and abilities through their course of study.

The students are continuously made aware of these outcomes regularly.

Teachers actively participate in workshops on the revision of syllabus organized by the university. Many teachers are also members of syllabus sub-committees, thus the process of perception and outcomes exactly takes place and excel the quality of teaching-learning.

Teachers also well communicated to students about the program outcomes.

The college deputed teachers for Refresher and orientation, workshops, seminars, conferences, and FDPs to enrich them to attain the outcomes

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The College regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, unit tests, surprise tests, open book tests, etc.

The Methods of measuring attainment:

1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the college measures program outcomes based on the course attainment level fixed by the program. It is a direct evaluation process.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly aligned with the Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

3. Feedback Evaluation: The Institution collects feedback from students, Employers, and Parents which is an important method of measuring attainment with the objectives of identifying the attainment level of students in terms of the programme, subject, course and syllabus outcomes and understanding the impact of the teaching learning process.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 85.98**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
336	470	243	265	175

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
552	483	278	289	189

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.55

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 9.88

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.88	00	2.5	2.5	00

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 1.75

3.1.2.1 Number of teachers recognized as research guides

Response: 01

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 1.85

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	01	01	00

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
49	42	26	24	21

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has taken the following initiatives to promote the culture of innovation and research in academics.

- 1.College has established an interdisciplinary journal committee for Science, Arts and Commerce in 2018.
- 2.College has formulated a career counseling and placement cell with the aim to provide the organize gathering of the students with experts. This cell also organizes lecture and presentation for students to guide them on various career options available in science/arts/commerce.
- 3.Plant tissue culture lab has been set up in the College under the UCOST sponsored project.
- 4.In order to access the various e-journals and e-book college has taken the membership of DEL-NET.

Various national conferences/seminars and workshops (sponsored by different agencies like ICCSR, UCOST, USERC and ICHR) were conducted during last five year. In addition.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**Response:** 0**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description**Document**

List of workshops/seminars during last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 0**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 00

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 00

File Description**Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response:** 0.38**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	03	06	02

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.75

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
27	15	27	04	00

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is actively involved in various extension activities as well as community services with the aim to develop holistic approach and sense of responsibility towards society among the students. Extension activities were carried out by NCC, NSS, Rovers & Rangers and the departments of the college. The college attempts hard to infuse moral values and duty in the young minds via conducting the outreach programs and extension activities frequently. Some of the activities conducted in last five years are given below:

1. In order to create the awareness about the AIDS, awareness rallies were conducted by the by NSS and Rovers& Rangers. Around 300 students were participated in the programme from 2019-2021.
2. NSS has conducted a Ganga Safai Abhiyan in 2018-19. Hundred students have participated in this programme.

3. Plantation programme has also been conducted by NCC and Rover & Rangers with the aim to make the students aware about the importance of trees. Students of both the units took part very actively and they were made to plant the trees in the college premises.
4. College has carried out the other extension activities such as free hemoglobin test in nearby villages, Beti Bacchao Beti Padhao awareness rally, Matdata Jagrukta Rally, etc.

In addition, college has adopted Government Primary School and Government Junior High School in nearby village Gopal Pur, Sikkar. College has provided the basic amenities in these schools like clean drinking water, PC, renovation of toilets, class room and distribution of track shoots, encourage the students for education and conducted various programs such as celebration of Gandhi Jyanti, Shiksha Abhiyan and Swachta Abhiyan. In addition, students from these schools visited the college facilities like library, Science/Computer laboratories and interacted with the faculties of the college.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 2

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 18

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	08	00	00

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 10.61

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
230	229	437	00	00

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 5

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	01	01

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 3

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	02

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- Chaman Lal Mahavidyalaya, (CLM) is situated in rural area with total area 2.7881-acre campus.
- The college building situated at surrounding with in green fields. This is a good environment of fresh air. It is an eco-friendly campus.
- The college has educated class rooms, Seminar hall, library, Reading-room and, Principal 's room, and an administrative office, etc.
- The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programs and administration.
- The college has Well-furnished 24 classrooms. · 02 ICT enabled classrooms.
- 12 laboratories, 02 computer Lab· Spacious seating arrangements with the qualitative furniture. · Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories. · Black Boards, White Boards and Green Boards are available in the classrooms. · A well-furnished computerized administrative office along with ICT enable cabin of the Principal. · Well Seminar Hall with ICT facilities.
- College maintains well stocked separate library, Books for each of its Departments and faculties. approximately 9000 books on varied subjects and have subscription to print version of so many national and international journals besides access to a host of open access e-journals. Fully automated and all the in-house operations performed by the library management software in all the associated Departments which will improve the users' services. The College has subscribed the, DELNET, data base providing access to full text research articles e-books, e-journals and sector specific reports in different disciplines.
- All safety measures used as per technical manner.
- The college has internet facility in computer laboratories can be accessed by faculty and students. 127 computers in the institute serve the needs of all students and staff.
- Drinking water facility available of (03 ROs with water coolers) in the college.
- A generator facility available at the time of power cut.
- The canteen facility is available in college premises for students and staff.
- There is a holly environment in the campus with **Lord Shiva** temple.
- There are sufficient toilets (36) which are regularly cleaned twice on daily basis. During Covid-19 period proper sanitization mechanism was developed as per SOPs received from Government/directorate.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

CULTURAL ACTIVITIES:

To conduct cultural activities in the college, there is a cultural committee. This committee organizes many cultural programs including fancy dress, hair-dressing, rangoli, painting, mehendi, quiz, model and poster making, essay writing, slogan writing, sangeet and drama preparation etc. The in-charge of cultural committee is the institute believes that all-round development of the student's cultural activity is playing an important role. Every academic year the college conducts cultural programs on college annual day.

SPORTS & GAMES FACILITY:

- The college provides sports resources to encourage students to participate in games & sports and extra-curricular activities.
- The Annual Sports Week is organised every year before which a meeting is held under the Management committee, Principal and In charge-Games and Sports, members of the sports committee and the Students.
- Keeping in view the constraints in regard to a proper playground, gymnasium, sports committee decide over the sports events that can be organised which basically constitutes Javelin Throw, Disk throw, shot put, relay race, 100 mts, 200 mts, 400 mts, 800mts.
- The sports committee also organises badminton, cricket, Football, Volleyball, kabaddi and indoor games like carom, chess.

Play fields for the following outdoor games are available:

- Volley ball
- Long jump
- High Jump
- Disk throw
- Cricket
- Kabaddi

Play for the following indoor games are available:

- Caroms
- Chess

GYMNASIUM

There is a separate room for Gymnasium with related equipment's

List of equipment attached

Yoga centre is available in CLM Campus the following are the activities of yoga

Pawanmuktasan, suryanamskar, siddhaasanas, virjaasana, etc.

Each year yoga camp has been organised by our yoga department for 10 days. This year we are celebrating yoga week that's 11 June to 21 June at behalf of International yoga day 21 June. On this occasion Swami Karamveer ji Maharaj has been invited for the inauguration.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 11.54

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 23.48

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
12.2	34.4	29.6	9.5	00

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- College maintains well stocked separate library, Books for each of its Departments and faculties. approximately 9000 books on varied subjects and have subscription to print version of so many national and international journals besides access to a host of open access e-journals. Partially automated and all the in-house operations performed by the library management software in all the associated Departments which will improve the users' services. The College has subscribed the, DELNET, data base providing access to full text research articles e-books, e-journals and sector specific reports in different disciplines.
- The functioning of library easy and effective, the institute has automated the operations using Athenium Light V 5 Software.
- The software consists of various modules on acquisition, cataloguing, circulation, serials control, and Online Public Access to Cataloguing (OPAC) which automates library functionalities.
- All the Housekeeping service is maintaining by this software

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software: **Athenium Light V 5 Software**
- Nature of automation (fully or partially): **Partially**
- Version: **V5**
- Year of Automation: **2021**

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.3

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.7	2.7	00	2.1	00

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 10.19

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 206

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

- Chaman Lal Mahavidhyalya, (CLM) Landhaura regularly upgrades and updates its IT facilities.
- The internet bandwidth of the institute is 100 Mbps.
- College office is also well-connected with the internet facility and connectivity for its smooth functioning.
- Internet bandwidth based on the requirement the institute keeps upgrading timely.
- The Computer Maintenance cell consisting of all the system staffs will work under one roof taking care of the Network, Hardware, Software, Projector and Ups maintenance activities of the Institution.
- College website updates in all working days.
- The College is facilitated with the Internet connectivity in the computer lab. and administrative office.
- Internet connectivity facility is provided by Airtel Bharti net subscriber which started on
- All faculties are encouraged to complement the teaching learning methods with practical skills and make the learning process more effective and interesting.
- College faculty adopt all challenges as per the demand of their subject/ programme, innovative teaching approaches like educational tours, field's tours, socio-economic and psychological surveys.
- Feedback is obtained by students and parents.

- Workshops and extension lectures by subject experts, ICT based lectures, power point presentation methods (PPT) are adopted by the faculty time to time.
- There is specific annual budget allocation for procurement, upgradation, deployment and maintenance of the computers and their accessories.
- Maintenance of computers and their accessories are also done from the funds available in the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 19.64

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 11.22

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.69	20.9	11.8	1.7	0.4

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Yes, there are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The procedures are given below:

Laboratory:

All the laboratories are well maintained, teacher lab in-charge and lab staff are taking care of maintenance works. Well established procedure is available for service and maintenance of lab equipment's. Request for approval of maintenance / service is made by Lab technicians periodically for maintenance of all the equipment's.

Library:

Procedure for procurement of Books and other Resources:

Receive Library Requisition Slip from faculty duly authorized by respective Principals/HODs.

Prepare list of all the books and publications recommended by the faculty and obtain sanction from the competent authority.

Obtain quotations from authorized suppliers for the procurement of publications and get the approval from the competent authority.

Consolidate the requirements of all the publications to be procured and issue the purchase order.

Send the invoices and bills to accounts section for payment.

Maintain a record of all invoices and bills and a summary of receipts through the year

PROCEDURE FOR CIRCULATION OF BOOKS ON LOAN:

Books would be issued only for fifteen (15) days at onetime to the students and for one semester to the faculty/staff. Technical and Admin Staff would be issued the books for thirty (30) days only.

Re – issue of books may be done in the set of Seven days (07) days each for a maximum of one time or as long as no other Library Card holder requires the book and puts in the request to reserve the same. The moment the book so issued is reserved by another card holder, the same shall not be further extended to the current holder of the book. The faculty/staff shall be required to renew books at the end of each Semester to avoid any fine.

Class Rooms:

The college offers aided and unaided courses at UG and PG level. The college accommodates total 24 classrooms to facilitate the teaching and learning processes in the college. The policies and procedure are –

For staff (Classroom attendant)-

1. Open classroom at least 30 minutes before the commencement of lectures (8:00 am).
2. Ensure classroom is neat, clean and windows are kept open.
3. Ensure all desks, chairs, etc are functional and are cleaned.
4. Ensure all switches, switch boards, tube lights, fans are working properly, if not inform to office staff for repair.
5. Allow students into the classrooms 10 minutes before the commencement of first lecture.

For Students

1. Reach college on time.
2. Enter classroom before the bell rings. Once the bell rings, the classroom door is closed by the teacher to stop the students from attending the late.
3. Be attentive to the teacher while teaching.
4. Don't talk with other students during the lecture.
5. Complete all assignments/projects given by the teacher on time and ensure submission on time as per the schedule.
6. Participate actively in interactive class/group discussion and in teaching-learning processes.

7. Don't litter the classroom and ensure personal and classroom hygiene.
8. Don't damage desks, chairs, blackboards, White board, projectors, fans, tube lights etc in classroom.
9. Switch off your mobile or keep it on silent mode during the lecture.
10. Don't distract the class during teaching-learning process.
11. Make sure that you are in proper uniform with your Identity card.
12. Utilize leisure time properly. Do lunch in break time only.
13. Respect yourself and respect everyone in the classroom.
14. Maintain silence while leaving the classroom and moving in the corridor.
15. Maintain distance while seating in the classroom.
16. Wait for your turn if you are in a queue.

Sports :

- The College provides sports resources to encourage students to participate in games & sports and extra-curricular activities.
- The Annual Sports Week is organised every year before which a meeting is held under the Management committee, Principal and Incharge-Games and Sports, members of the sports committee and the Students.
- Keeping in view the constraints in regard to a proper playground, gymnasium, sports committee decide over the sports events that can be organised which basically constitutes Javelin Throw, Discus throw, Shot put, relay race, 100 mts, 200 mts, 400 mts, 800mts.
- The sports committee also organises badminton, cricket, Football, Volleyball, kabaddi and indoor games like carom, chess.

ICT Policy and computer lab policy

The college is well managed computer laboratory with 120 computers in the institute serve the needs of all students and staff.

The college has internet facility in computer laboratory can be accessed by faculty and students.

Chaman Lal Mahavidhaylya regularly keeps updating its information technology infrastructure requirement of mahavidhyalya staff / students is assessed and services of outside technical persons are

taken for maintaining hardware and information technology infrastructure of the campus.

Campus and Classroom are under CCTV surveillance. To provide power supply to all computers, a 30 KAV online UPS has been installed for backup, a 63 KAV Generator has been installed and high speed internet connectivity, regular update of antivirus for all computers is also done periodically.

All computers are connected to high speed internet through Local Area Network (LAN) and campus is connected with Wi-Fi facility.

Installation of latest versions of essential software & minor faults are attended by Mahavidhyalya Lab assistant/Lab Technician and for major fault we hire outsource technician/services. Installation of antivirus is done periodically, formatting of corrupt operating system and replacement of old computers is done on a regular basis, maintenance of CCTV and college website is being done by respective vendors on annual basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 19.56

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
67	190	341	330	264

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.59

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
14	09	20	05	00

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 3.62

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	251	35	00	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.83

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
10	06	04	12	01

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 25.36

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 140

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 15.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	01	00	00	00

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	06	05	00	00

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
04	10	03	02	03

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The Student Welfare Council was constituted in the Chamanlal College in the session 2019-20. In which the selection of students in the electoral college was done on the basis of best 2 students among from student in classes. NSS, sports, cultural field, NCC and Rovers Rangers. The members of the election board elected the office bearers of the president, vice-president, secretary, co-secretary, treasurer, university representative and six members of the executive. Students get revelation to the societal and corporate atmosphere by participating in various committees .It helps in developing leadership skills, team building, decision making and time management

Our college organizes a number of activities at institutional and societal level , so students get enough representation by involving in various committees and co curricular, extracurricular activities as per their choice and proficiency . Member students regularly put their suggestions which help the college to generate fresh ideas which infuses dynamism in the college atmosphere as well as more beneficial and required for all the students and for the society.

Administrative level participation: To maintain transparency in all activities the college ensures students representation in statutory committees.

- 1. IQAC:** IQ AC consists of two students invitee members . They reflect the needs of the students in the current scenario which adds a lot of value while a new inventiveness is contemplated by IQAC.
- 2. Grievance cell :**The purpose of involving students in the cell is to analyse specific complaints of

the students and to ensure transparency in decision making.

3. **Subjects council:** Student members of subject council take the oversight of all the arrangements for convenient implementation of the activities organised in the particular subject.
4. There are few specific committees such as NSS, Rovers and rangers , NCC to provide an opportunity to students to contribute a lot for society. NSS and Rovers and rangers activities and camp planning teaches students how to take decisions and execute them perfectly. Through NSS and Rovers and rangers students always raise the evil issues of the society and also try to eliminate them by their active involvement.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 40.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	43	30	37	32

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

For the first time in the college, the alumni association was formed in the session 2017-18 after two sessions of the college were passed out and is functioning with an purpose to bridge the gap between the College and Alumni progress till date. The alumni association registered (Registration no.

UK0680352022008526) in the session 2021-22. Total 17 Alumni are the members of this association. On yearly basis Alumni association meeting takes place and discussed for future plans and executions.

The first meeting of alumni students held on the occasion of Ambedkar Jayanti on 13/04/2018, total 09 students participated and donated their Uniforms, so that deprived students in the college get facilitate.

Second meeting was organized on 20/04/2019 in which 08 students participated and collectively distributed books to the college, after that due to the corona epidemic in 2020, no program planned for next 02 years.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Chaman Lal Mahavidhyalaya was established by Chaman Lal Educational Trust. The thought behind establishment of college in rural area was, students easily get education and to prevent migration towards urban areas. Main aim of the college is to provide the higher education to youth especially focusing on girls of concerning area at very reasonable cost. Presently in the visionary guidance of the president shri Ram Kumar Sharma, secretary Shri Arun Kumar Harit, Principal, faculties and non teaching staff are dedicated towards enrichment of the college.

Vision

The college goals at all-round progress of the students by ascertaining learning opportunities and value based education along with special focus on empowering girls by imbibing entrepreneurship based skills.

Mission

- To create a better free universal learning environment for the academic, physical and honorable development of the students.
- To plan education training in harmony with the National Socio-cultural value, promote academic and teaching erudition activities consequently.
- To empower girls by improving their proficiencies and prospective through carrier oriented programs and events.
- Developing further infrastructural facilities by promoting E-learning through a view to technology development.
- To collaborate with reputed educational institutions for altercation and enrichment of knowledge and skills.

Vision and mission of the college shows a pathway of plans and policies which are made by the management committee and executed by the college staff in the leadership of principal.

It is need of the hour that an educational institute keeps up with the time. For that teaching and non-teaching staff should possess creative and innovative thinking. The college provides free atmosphere and educational environment to the students, so that they completed their education and develops the skill for better future. Teachers always motivate students to enhance their skill and hobbies to get employment in future.

The college is situated in rural area. Most of the population belongs to economically week and money spend on education is farfetched for them. Being govt. aided institute, our college is able to provide the education to students at lower cost. Girls are exempted from tuition fee. Our college faculty takes the initiative to help those students who are not able to submit their fee.

Various activities are organized by the every department so that students remove the hesitation and works on their communication skill, presentation and be ready for the changing scenario. Job oriented programs are also orgained by various department. diwali mela by home science in which exhibition's of students handmade articles were purchased by faculty/ staff member. Food festival is also one of the programme that do the same initiative for students and tally workshop by commerce department. Aim behind these programmes is to develop the entrepreneurship skills in students.

Extension activities are also performed by NSS and NCC units of the college to introduce the social and culture values in students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization policy is followed in every area of the college. Two teachers and one non teaching staff are appointed as members of management committee and it is a rotational mechanism while principal of the college is ex –officio member of the management committee. The participation of teachers and other personnel staff of the college is ensured in any major/minor activity.

To ensure participation in programs like annual sports competition, cultural program, National Service Scheme, Independence Day celebration, republic day celebration, fresher party, Garvit Saptah etc the responsibilities are decided by the Principal with Organizing Committee and distributed accordingly before commencement of any programme. The college follows the orders and instructions laid down by the Government of Uttarakhand, Sri Dev Suman University and the University Grants Commission. In order to ensure decentralization and participation, various committees are formed by the college management and principal for routine activities and special occasions, in which other members are appointed in addition to the in-charge. Presently there are 33 committees have been constituted in the college. The committee in-charge from time to time organizes meetings with all the committee members and decides the strategy after discussion with them for betterment of the college and students welfare.

Organizing an annual sports week can be given as a case study showing decentralization and participative management in the institution. The dates of the activities are decided by the concern committee and the principal. Various sub committees are formed by the principal with coordinator of sports committee for conducting the activities. Faculty members are totally involved in events and screening of the students, conducting activities, declaration of winners and distribution of prize to them. Management committee is also actively involved in such kind of programmes.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

As our college is newly established in 2013 and day by day we are moving towards our objectives. We have made a reputation in this area and there is always scope for improvement. We are also in the phase of improvement. We can improve ourselves only by systematic approach. During last five years, some concerned areas of the college were as follows

- To develop the infrastructure
- Campus placement
- Implementation of e-governance in the area of accounts, administration and academics.
- To strengthen alumni association.
- To upgrade the college as research center.
- Up gradation of ICT tools.
- To conduct professional training for students.
- To inculcate the socio-cultural values in students.

During the last five years college had made its continuous efforts to achieve it's mission. Some of the steps taken are given here

- Construction of cabins for faculty members.
- Construction of canteen.
- Separate rooms allotted for IQAC, NCC, NSS.
- Career Counseling and Placement Assistance Committee constituted for campus placement.
- Renovation of multipurpose hall with smart room ICT Facility.
- Puratan Chhatra Samiti organizes alumni meets in the college every year and registration of its association is under process.
- Professional trainings for the students were organized at departmental level.
- Different Socio-cultural activities were organized by the NCC, NSS, Rovers and Rangers and Departments of the college.

To enhance quality of teaching/ learning, administration and library facilities several measures are adopted. To make teaching learning effective, time table is prepared and sections are divided before the commencement of the new session.

- Departments and different committees are responsible for arranging various academic activities.
- Continuous efforts are being put to increase student participation and provide a larger, thought sharing platforms to students by organizing institutional competitions and other academics activities.
- Admission committee consisting of members from science, arts and commerce faculty, it works

according to admission norms of university/state government.

- Institutional DELNET Membership has been taken in library.
- College magazine 'Chaman Sandesh' is published every year to encourage students to express their views.

Successfully implemented activity based on strategic plan is:

To inculcate socio-cultural values for all round development of student various programmes such as NCC, NSS and Rovers and Rangers are being run in the college, which is an important part of our mission. Along with different departments and committees, NCC, NSS and Rovers and Rangers organizes camps, rallies, extension activities, Swachta Abhiyan, webinars, workshops etc. These activities are conducted successfully and are helpful to make students more dedicated and responsible towards the society and nation. These activities also make students proud of our culture.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

- Chaman Lal Mahavidhyalya, Landhoura, Roorkee works under the Chaman Lal Educational Trust.
- Management committee body is the Apex governing body.
- Management committee is the appointing authority of Principal, Teaching and non teaching staff. Principal is the executive head of the organization and gives route and supervises with a focus on smooth functioning of administrative and academic/co-curricular activities. The main consideration of the faculties is on teaching/learning but simultaneously they are assigned assorted responsibilities of the college.
- Presently there are 33 committees functioning at college level such as Admission, Cultural, Sports, Purchase, Time Table, Research, IQAC, Exam, smoking and tobacco prohibition, career counseling, e-learning cell etc. all the administrative works/co-curricular activities are executed through the Heads of the committees under the guidance of Principal.
- Office is also the important part of college administration. The College administrative staff looks the work associated to admission, examination, purchase procedure, maintaining the daily record to interact with university, Government offices etc.
- Management committee, Principal and all the teaching and non-teaching staff follow the rules according to the norms of Government of Central Government, MHRD, UGC, Uttarakhand Government. The teaching and non-teaching faculty has the benefits of NPS, Casual Leave, Privileged Leave, Medical Leave and Maternity Leave.

- Recruitment of regular teaching and non-teaching staff is done according to the norms of
- Uttarakhand Government and Directorate Higher Education, Uttarakhand. Vacancy is advertised in the leading newspapers, application are invited and scrutinized. Selection committee for the appointment is formed as per the rules of Uttarakhand government. Selected candidates are joined after the approval of University and Directorate, Higher Education. Promotions of faculty members are done according to the rules of UGC and Uttarakhand Government. Promotional policy is transparent and rules and regulation of the UGC are followed for the promotion of faculty under the Career Advancement Scheme. IQAC scrutinize API filled by the faculty keeping in view prescribed norms and process of promotion. After the recommendation of the screening committee and college management committee, the approval is taken from the Directorate, Higher

Education following the due procedure. After the recommendation of the screening committee and college management committee, the approval is taken from the Directorate, Higher Education following the due procedure. The principal, faculties and non- teaching staff are bound to follow the rules of the UGC, SDSUV and Uttarakhand govt.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has effective welfare measures for teaching and non – teaching staff

The college has grant-in-aid status by the government of Uttarakhand. Employees get all the benefits provided by the government. Various steps have been taken by the management of the college for the welfare of teaching and non-teaching staff as per norms of government of Uttarakhand. Some of the main measures are given here under:

1. New pension scheme: Permanent teachers and non teaching staff are covered under NPS scheme adopted by Uttarakhand Government. 14% of basic pay and D.A. is contributed by government of Uttarakhand in NPS account of each and every permanent employee of the college. The scheme is beneficial after retirement life of employees of the college.

2. Hill allowance: Hill allowance is paid to all permanent teachers and non teaching staff as per norms of government of Uttarakhand.

3. HRA (House Rent Allowance): House Rent Allowance is paid to all permanent teachers and non-teaching staff as per norms of Govt. of Uttarakhand.

4. Bonus: Non-teaching staff are facilitated with bonus as declared by government of Uttarakhand.

5. Maternity leave: Female employees are eligible for maternity for 180 days for maximum delivery of two children.

6. Medical leave: All permanent staff are provided with medical leave of 365 days in entire service period.

7. Duty leave: To encourage research teachers are provided duty live as per norms to attend seminar workshop and other research activities so that they can enhance they are knowledge and make the students benefited by it.

8. Casual leave: Casual leave of 14 days for every academic session are provided to the employees. They can use casual leaves in any agency or in need.

9. Privilege leave: 10 days privilege leave is provided in a session, which can be accumulated

Upto 60 days.

10. Child care leave: As per norms of government of Uttarakhand child care leave is provided to female employees for taking care of their minor children.

11. Canteen facility: Canteen facility is available for teaching and non teaching staff in college campus. All the employees of college can use the canteen they can refresh themselves.

Thus the college management is fully dedicated to welfare of teaching and non teaching staff of the college. Some Other steps are also taken in the welfare of teachers such as to promote to attend seminars, workshop, orientation and induction programs for the betterment of their academic performance.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	01	00

File Description	Document
Upload any additional information	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 34.53

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	20	13	19	00

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

For betterment of any institution it is necessary that it's employees should know their strength weakness and the area in which improvement should be done and make improvement accordingly. Knowing this thing the college has it's appraisal system for teaching a non teaching staff. The college takes various measures for appraisal of teaching and non teaching staff. The college follows University grant commission for appointment and promotion of teachers to maintain the standards of higher education. Promotions of teacher are done according to the career advancement scheme introduced by University grant commission and rules of government of Uttarakhand. A committee headed by chairperson and having two subject expert, one nominee from management and principal together screening the document and makes the final decision Some other important measures for performance appraisal are as under

1. Self appraisal: every teacher and non teaching staff assesses himself. IQAC and principal of the college review the self appraisal of employees and on behalf of that review suggestions are given to them. By which employees improve themselves according to their area of work.

2. Feedback by students: feedback given by students is a major part of performance appraisal of teachers. In the session 2020-21, IQAC took an initiative for student feedback. Feedback is taken from the students who have graduated from the college when he or she collects TC/CC, feedback form is given to him or her some permissions are collected. The feedback is analyzed by IQAC and the principal. Concerned teachers

get suggestions from principal and IQAC. Teachers are benefitted by this exercise and they will improve their teaching- learning process.

3. Feedback by Parents: Parent teachers meeting is organized by parent teacher association. Parents of students meet subject teachers of their ward and give valuable suggestions about the teachers. On the basis of their suggestions and feedback some important decisions are taken by the principal for improvement in teaching learning process.

4. Non teaching staff are assessed on the basis of duties assigned and discharged by them.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts internal audit on regular basis in every year. To keep transparency in the financial system regular internal audit is conducted in the college. The college management has appointed Vivek Sushil & Co. chartered accountant who audits the financial accounts every year. The college is operated under both Grant-in-Aid and Self-finance systems. Separate audit of both the systems are done by Chartered Accountants and separate Balance Sheets are prepared.

The external audit for the period 03/2017 to 09/2020 was conducted from 15th October 2020 to 21st October 2020 was conducted by CAG. No major objections were raised by the auditors. Some minor objections, raised by the auditors were disposed off by the prescribed procedure. The audit report was sent to director, higher education Uttarakhand.

During audit the utilization of funds given for sports & cultural events, seminars, career guidance and capacity building activities etc. are assessed thoroughly. Purchase committee constituted at college level works for verification of purchases.

Funds received from various agencies for seminars, projects, conferences are also duly audited by registered Chartered Accountant.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description**Document**

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The college comes under the 2F of UGC act 1956. Salary grant received from govt. of Uttarakhand and fee collected from the students are the major sources of income of the college. Salary of the employees is directly credited to employees' bank accounts. Fee received from the students under different heads like tuition fee, sports, library, rovers and rangers, poor child help, development fee, internet usage fee etc. besides that management committee always stands with the college to meet out the expenses. Fee collected from students of govt. aided and self finance courses is utilized in a transparent manner for the recurring and non-recurring expenses of the college.

Mobilization of Resources:

Prescribed purchase and maintenance policy is strictly followed for the operation of college fund. Demand is received as per the requirements of the departments and committees. The principal forwards the demand letter to the accountant for necessary procedure. The purchase committee appointed by the principal takes the appropriate action as per the purchase policy. Accounts are maintained by the accountant of the college. All the payments are made through cheque, NEFT or RTGs mode.

Optimum use of Resources:

College follows proper channel for optimum utilization of resources. Fourth class employees are appointed through outsourcing agency (UPNL) for the cleaning of campus and class rooms. All these employees work under the direction of principal and office in-charge. Office In-charge assigns the duties to class

fourth employees. Available funds are utilized in a transparent manner through the cheque, RTGS or NEFT mode.

As per the advice/direction of management committee and principal, available funds are utilized to enhance the infrastructure and facilities for staff and students of the college. As per the requirement new rooms are constructed. College infrastructure related issues (maintenance and expansion) are totally taken care of by the Management committee.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC in the college was constituted on December 15, 2020. Since then it has been continuously working to maintain and standardize the culture in all the parts of the college through proper channel for academic excellence. For that, IQAC prepares the five year perspective plan for the development of college and ensures that each and every activity is to be achieved in a strategic manner.

IQAC initiated for better seating arrangements for teachers and separate cabins were constructed for them. Security and discipline of the college are important areas of concern, for those CCTV cameras were installed in the college premises on the proposal of IQAC. Canteen was also constructed for students and staff. ISO certification for laboratories is also important step taken and completed by IQAC.

IQAC Initiatives under consideration:

Beside these some initiatives taken by IQAC are under process and are in the consideration of Principal and management committee-

- Solid waste management for safe environment
- Computer course for non teaching staff for better functioning
- AAA(Academic Administrative Audit)
- MOU for collaborating activities.

Examples of institutional reviews and implementation of teaching learning reforms:

1. STUDENTS AND PARENTS FEEDBACK

Feedback is a necessary part of the improvement process and enhancing student's learning experiences. Student feedback has become a broadly used method to evaluate and improve teaching effectiveness. During the tough time of COVID-19 IQAC took feedback from students about online classes. Feedback about regular teaching learning process and atmosphere of the college was also taken from the students. IQAC also started the process of feedback from outgoing students. A feedback form is given to students when they collect their TC and CC.

Students have an exclusive viewpoint of how their teachers teach. Obtaining student feedback allows the students to vigorously turn out to be more occupied and concerned in the classroom. Student feedback can be collected inexpensively and rapidly, which gives teachers the opportunity to make any adjustments to their teaching as quickly as possible.

Parents Feedback is also a necessary part of the improvement process and enhancing the teaching learning process. Parents give their neutral opinion about teachers, teaching learning process and their wards. Taking it into consideration IQAC initiated for online parents feedback. Since then parents feedback has been collected on regular basis. IQAC analyzes the feedbacks and give suggestions to the teachers, who improve accordingly.

1. ALUMNI ASSOCIATION

Alumni are precious asset of the college. They show a real picture of the institution in the society. To make alumni connected with the college, IQAC has taken important steps for the registration of alumni association and strengthening of the alumni association.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The aim of IQAC has always focused on the innovations in teaching learning process. In harmony to this, it introduces and initiates the teaching learning and after taking the reviews/suggestions at standard intervals in order to improve learning outcomes. Some actions taken by IQAC in this direction are

- Regular meetings are conducted by IQAC at regular interval to review and to get suggestion

- After taking feedback IQAC analyzes and utilizes the outcome for college up-gradation with due procedure.
- Online feedback link is provided on college website.
- Teaching plan is prepared and followed by the faculty members at the commencement of the session.
- Teaching and non teaching staff marks their attendance through both biometric attendance system and conventional registers. Regular rounds are also taken by the Principal along with IQAC members during college hours.
- Student attendance is maintained in attendance register by each faculty in a regular way.
- After organizing any activity organizer shares outcomes in the form of report with the principal and IQAC for further improvements.
- Presentations, Debates, Online test, Class test, Quizzes, Internal exams, are organized/ conducted to evaluate the student's performance from time to time.

Two practices of institutional reviews and implementation of teaching learning reforms facilitated by IQAC can be seen as:

1. For the up gradation of teaching learning process IQAC collects online feedback forms from Students, parents and teachers. After analyzing the feedbacks IQAC gives suggestions to concerning teacher. By getting suggestions from IQAC teachers take appropriate steps for betterment of teaching learning process.

To organize any activity teachers follows proper channel which goes through IQAC and Principal. After receiving the permission the applicant organizes the activity and shares the outcomes in the form of report with IQAC and principal who give their valuable suggestions for further improvements, which are followed and implemented in the future activity.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The College is situated in the rural area of Haridwar where 70% of the students belong to minorities. CLM is having women oriented vision and mission from the beginning and continuously working on the path of providing opportunities to women irrespective of their of caste or creed. The College strictly follows the norms of gender sensitization and focus to provide safe and secure atmosphere to the woman students and teachers. Various committees like Anti-ragging, Career Counseling, Women Anti-harassment Cell, Discipline Committee are continuously working on to promote gender equity and sensitization the college.

The issues of gender equity and sensitization is integrated in college curriculum as well as co-curricular activities. Following are the Programmes where issues of gender equality and sensitization are incorporated in the curricula:

Program	Subject/course title
B.Sc. V Semester	Home Science/Marriage and family dynamics
B.Sc. V Semester	Home Science/Guidance and counselling
B.Sc. VI Semester	Home Science/Entrepreneurship Development
B.Sc. VI Semester	Home Science/Child Rights and Gender Empowerment
M.A. IV Semester	Sociology/Women and Society
M.A. III Semester	Economics/Gender Economics
M.A. III Semester	Guidance and Counseling
M.A. III Semester	English/Literature and gender

As a part of co-curricular activities college has organizes number of events related to gender sensitization like national seminars on women's safety, essay competition, guest lectures, Women's day celebration, workshops for encouraging entrepreneurship among girls.

Following measures are taken for the facilitation of for the women in the Campus:

1.SAFETY AND SECURITY:

- Regular Parent –teacher meetings are organized.
- Entire college is covered under CCTV Surveillance.
- Dispensary facility available with necessary first –aid material.
- Complaint –box is available.
- Separate washrooms for male-female on every floor.
- Identity –card is issued to all the students for safety purpose.
- Gate-keeper is appointed on the gate for safety purpose.
- Same salary for equal work is given to male and female faculties.
- Fee concession for girls in college fee structure.

- Scholarship for economically weaker students.
- Notices are issued time to time for awareness.
- Helpline numbers are pasted in each floor for assistance, if needed.
- Fire extinguishers are installed on each floor.

2. COMMON ROOM:

The College has a separate Common Room for girls with sanitary napkin vending machine and dustbin to dispose it off. It has attached toilet facility too. Active women redressal cell take care of the problems related to women.

3. COUNSELLING:

Career counselling is done frequently to give right direction to the students. Mentorship system has also been introduced in the college in which group of students are assigned to the teacher and the teacher try to resolve the problems students are facing. Problem may be college related and may not be.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

College is sensitive enough to make the campus eco-friendly by promoting SWACCHTA ABHIYAAN, MINIMAL PLASTIC USAGE etc. Various initiatives are taken up by the institution to inculcate environment awareness outlook among the upcoming generations. Students are actively involved in this endeavor of the college.

SOLID WASTE MANAGEMENT:

Solid waste management refers to the collection, treatment and disposing strategies of the solid material that has been used in the college campus and have served its purpose and is of no use anymore. If such kind of solid waste remain untreated for a certain period of time may cause unhygienic condition, foul smell and may also lead to outbreak of several diseases. In order to work in accordance with **Swachh Bharat Abhiyan** it is necessary to accomplish the goal of adequate management of solid waste generated in the campus.

WAYS ADOPTED BY THE INSTITUTION FOR SOLID WASTE MANAGEMENT:

- Separate dustbins are installed/kept at different places in the campus for segregation of biodegradable and non-biodegradable waste.
- Small scale vermicomposting is done in the college.
- Each classroom is having separate dustbin.
- Every floor is having eco-boosting slogans and statements to motivate the students for caring mother nature.
- The collected solid waste is picked-up by the Nagar Panchayat Landhaura.
- Project covers and folders are reused.
- Slogans for minimal use of plastic are pasted on the walls for motivation.

LIQUID WASTE MANAGEMENT:

- College is having underground drainage system hence no open sewage is there in the campus.
- Water effluents from Botany, Chemistry, Zoology, Microbiology and Home -Science are drained directly to the underground drainage system.
- Sweepers clean the washrooms on regular basis.
- Roof- top water tanks are cleaned frequently.
- Water pipe leakages and water coolers are repaired as and when required.
- Stop alarm bell is installed in the guard room to stop water wastage.

E-WASTE MANAGEMENT:

- For assignments power point presentations are encouraged.
- All the important messages and necessary information is conveyed by principal, faculties through whatsapp and emails.
- Regular maintenance of electric fittings is carried out in the campus.
- Printer cartridges are re-filled.

UPS batteries are charged ,repaired and exchanged.

File Description	Document
Link for Geotagged photographs of the facilities	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is known worldwide for its rich diversity, heritage, culture and tradition. Teachers at Chaman Lal Mahavidhyalaya, being responsible citizens of the nation takes it as a moral duty to preserve this cultural heritage and establish harmony among people.

- Chaman Lal Mahavidhyalaya is fully committed to the cause of establishing cultural harmony among faculties, students and staff. In order to achieve this, various events are frequently practiced in our college to inculcate this noble cause and institution continuously strives to foster the culture of harmony and tolerance towards communal socio-economic and other diversities. College always aims to focus on the establishing maintaining peace and active participation of youth for the welfare of the society.
- College working starts with morning prayer followed by flag hosting and National Anthem in order to inculcate the sense of pride and citizenship among the upcoming youth.
- Every year Holi and Diwali is celebrated in the college and all faculty members participate with great zeal despite of caste and creeds they belong to.
- Rangoli competitions are organized in the college during Diwali festival which shows sense of diversity.
- Gandhiji's views on Swacchta and non-violence are given higher values by the institution hence we aim to inculcate the same in our students by organizing Swacchta Abhiyan /Rally, Kavi sammelan during Gandhi Jayanti.
- Uttarakhand Sthapna Diwas and Mahavidhyalaya Sthapna Diwas is celebrated every year to show belongingness towards the nation and state.
- Active women Redressal Cell, discipline committee plays an important role in maintaining discipline and harmony among students and a prescribed code of conduct is mandate for principal, teachers and students.
- Scholarship to economically weaker students is displayed on the website and notice-board time-to-time.
- Mehndi competitions are organized every year by Home-science department to show different colors of diversities among Indian people.
- Farewell parties are organized by the institution in which junior students give party to senior students as a symbol of love, affection and elderly respect to their seniors.
- Our Management committee shows great citizenship towards nation by donating money during needy situations like Covid-help donation, Shyam –Mitra Mandli, Ram Mandir donation.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

As citizens of India, it is the duty of everyone to show the sense of responsibility and belongingness for our nation. An educational institute is of utmost importance as they nurture the future generations of the country and are very much responsible for sensitizing students and staff to the constitutional obligations and make them aware of their rights and responsibilities.

CLM time to time organizes such events and programmes which inculcate the sense of responsibility and helps in imbibing moral values. Imbibing the sense of nation service, preserving nature, knowing the rules and regulations laid down by the Indian constitution for the welfare of its countryman. Following events are organized by the institution for the inculcating the sense of responsibility and knowing the rights:

- Every day college starts with morning prayer which end up with national anthem. Followed by flag hosting to instill the citizenship among students and staff.
- A black board is present on the entry of the college near Principals office where few teachers are assigned to write motivational quotes and slogans.
- Every year Independence day (15 August) and Republic day (26 Jan) are celebrated with great enthusiasm to inculcate the sense of responsible citizenship.
- Indian Constitution day (26 November) is celebrated every year with great enthusiasm.
- Warriors wall/ShauryaDiwar is there in the college having pictures of our great national heroes to tell them about their sacrifices for the nation service.
- Sparsh Ganga Abhiyan on 17.12.2018 by NSS.
- Kargil Vijay Diwas is celebrated on 26 July,2019 in the memory of our great soldiers.
- For maintaining cleanliness and maintaining hygiene RASHTRIYA SWACCHTA ABHIYAAN is organized on 11 Sept,2019.
- AZADI KA AMRIT MAHOTSAV is celebrated from 12 March 2021 to 15 August 2021 in order to remind students about how we got freedom and sacrifices associated.
- Students visit to Loksabha was organized by Political science department to tell students about working of Lok Sabha Sadan on 2 January,2019.
- Bharat Chhodo Andolan Lecture on 9 August,2019 by History Department.
- Beti Bachao ,Beti Padhao jagrukta rally by NSS on 24.01.2020.
- Edited book by Faculty Member Dr. Nishu Bhati on - JAMMU EVAM KASHMIR MEIN PAK PRAYOJIT ATANKWAAD KI SAMASYA: DASHA EVAM DISHA.
- To abide the rules and regulations of Indian constitution our teaching and non-teaching staff has serious given duties assigned by Uttarakhand Govt. for 2022 VIDHANSABHA ELECTIONS.
- Two of our faculty members Dr. Tarun Gupta and Dr. Neetu Gupta were assigned as campus ambassadors for election/SVEEP related issues.

- Letter from Uttarakhand Govt. was received for voter's pledge day in college campus.
- Hindi Divas is organized every year on 14th September.
- Visit to Lok sabha sadan, New Delhi by Pol. Science Department.
- Matdata Jagrukta Rally by Rover Rangers on 8 April, 2019.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

India is well known for its rich culture and varied heritage. Higher educational institutions have a responsibility of inculcating sense of belongingness, responsible citizenship within the upcoming youth of the nation. College organizes various National and International days, events and festivals like World Environment day, International women's day, Indian constitution day which imbibe the sense of protection towards persisting environment issues and problems, gender sensitization issues, knowledge of Indian history and constitution. Celebrating birthday of great heroes and soldiers inculcate the sense of belongingness to the nation and they get to know the great work done by them.

- World Ozone Day is celebrated

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Response:

1. TITLE OF THE PRACTICE:

RESEARCH ORIENTED ATMOSPHERE AMONG FACULTIES AND STUDENTS

2. OBJECTIVES OF THE PRACTICE:

- To promote creative and research-based thought process among the faculty members and students.
- To encourage faculty members to organize seminars, workshops, conferences and lecture series on national and international levels.
- To encourage faculties to take membership of reputed learned and professional bodies.
- To promote working on research and projects in collaboration with other institutes/ organisations.
- To motivate faculties for publishing research papers in UGC-care listed, SCOPUS and other reputed journals.
- To allow and motivate faculties and students to take part in seminars and conferences and present papers and to attend orientation/refresher courses for upgradation of teaching learning skills.
- To motivate faculties to organize excursions, educational trips so as to make learning more practically.
- To encourage students for taking placements, further studies, preparing and being successful in the competitive exams.

3. THE CONTEXT:

Research based knowledge is the backbone of the higher education system and need to be promoted in order to develop the scientific temperament and innovative outlook among academicians and students as

well. Continuous upgradation of mental ability is possible only through research oriented activities. As the vision of the college clarifies clearly being situated in a rural area its difficult to inculcate research aptitude among students. Though continuous motivation is there but still few hurdles do come in the path and renders the approach somewhere.

- Lack of funding opportunities for 12-B institutions.
- Funding for seminar /research is quite low.
- Majority of students belong to the background where they are the first generation to get admission in UG/PG courses, so it is difficult to develop a scientific outlook among them.
- Too much workload on the teachers. But, with continuous encouragement of Management and Principal we are on the way to rectify the above mentioned hurdles and achieving milestone as well.

4. THE PRACTICE:

College has designed a very smooth, structural and functional layout to give easy process to the research oriented programs.

- A multidisciplinary research committee is active in the college which timely give guidance regarding paper writing etc.
- We are in the process of opening a national journal with ISBN of science and humanities separately.

STEPS TAKEN FOR ENHANCEMENT:

- No barrier of collaboration is there for research project /edited books/research papers.
- Books as per need of the faculties and students are made available in the college library.
- Continuous support and encouragement is given to the teacher for organizing national and international seminars, symposia, lectures and workshops.
- Faculty members are provided with DL(Duty Leaves)as per the norms for attending seminar, presenting paper and working as external examiners and presenting papers.
- An MOU has been signed with Almax healthcare, Bhagwanpur, Roorkee, Uttarakhand Restofeel Lifecare Pvt Ltd,DNA Labs, Dehradun etc. for frequently conducting student and teacher exchange program.
- College have an access to Dellnet. Dellnetis a database for e-journals, e-book and e-resources.Dellnet is a database which gives free access to the books journals for knowledge enhancement.Chamanlall has sighned an MOU with Dellnet for such access.
- Faculties having projects are given full freedom for JRF.
- Teachers who are non-Ph.D. are encouraged to pursue and complete doctorate degree.

5.EVIDENCE OF SUCCESS

5(a) SEMINARS/WEBINARS ORGANISED (from 2017 onwards)

S.NO	Faculty name	DEPTT.	No.
1.	Dr. Nishu Kumar	Pol. Science	5
2.	Dr. Dharmendra Kumar	Pol. Science	1
3.	Dr. Richa Chauhan	Botany	3
4.	Dr. ApranaSharma	English	3
5.	Dr. Vidhi Tyagi	Zoology	1
6.	Dr. Deepika Saini	Zoology	4

5(b) Projects sanctioned

S.NO.	PI NAME	DEPTT.	AGENCY
1.	Dr. NishuKumar	Political science	ICSSR
2.	Dr. Mohd. Irfan	Botany	MHRD
3.	Dr. Nishu Kumar	Pol. Science	ICSSR
4.	Dr. Richa Chauhan	Botany	UCOST
5.	Dr. Deepika Saini	Zoology	UCB

5(C) EDITORIALBOARD MEMBERS/ REVIEWERS

S.NO	FACULTY	JOURNAL
1.	Dr. Meera Chaurasia	<i>BohalShodhPatrika</i>
2.	Dr. Nishu Kumar	<i>IJRAH</i>
3.	Dr. Richa Chauhan	<i>IJBS</i>
4.	Dr. Deepika Saini	<i>JBI,AJLS,IJSHR,JETIR,</i>

5(D) FACULTIES DONE PH.D. AFTER JOINING

S.NO	NAME OF THE FACULTY	DEPTT.	JOINING	PH.D. AW
1.	Dr. Anamika Chauhan	Home-Sci	2018	2022
2.	Dr. VimalkantTiwari	Economics	2017	2021
3.	Dr.Kuldeep Saini	Lib. Sci.	2017	2022

5(E) LIFE-MEMBERSHIP:

S.NO	FACULTY'S NAME	AGENCY/SOCIETY
1.	Dr. Deepika Saini	SRBS

2.	Dr. Arvind Kumar	IYNS
3.	Dr. Prabhat Kumar	SRBS& ISCA
4.	Dr. Kuldeep Siani	Indian Lib Assoc
5.	Dr. Neetu Gupta	Euonia Foundation
6.	Dr. NishuKumar	Ind PolSci Assoc
7.	Dr. Anita Rani	Euonia Foundation
8..	Dr. Richa Chauhan	Deccan Envi. Res. Orga. & ISCA
9.	Dr. Sanjeev Chauhan	ISCA
10.	Dr. Vidhi Tyagi	EuoniaFoundation & ISCA

PROBLEMS ENCOUNTERED AND SOURCES REQUIRED:

- College teachers have lots of responsibilities to focus on hence, they do not have enough time for research work.
- In comparison to established universities aided colleges have less opportunities for collaboration with foreign agencies and major research projects.
- There are no research scholars in the college.
- None of the faculty is registered guide.
- Labs are not well established hence create hurdles for major equipment oriented projects.

Resources Required:

- Well-equipped Laboratory should be in place.
- Teachers should be given more responsibilities for research.
- ICT standards should be enriched in order to enrich the research culture of the college.

BEST PRACTICE 2-: 1.TITLE OF THE PRACTICE:

1. TITLE OF THE PRACTICE:

INCULCATING SENSE OF SOCIAL WELFARE BY MEANS OF ORGANIZING FREE CAMPS

2. OBJECTIVES OF THE PRACTICE:

- To inculcate humanitarian approach and moral values among the youth.
- To sensitize the youth (students)for being a helping hand to the society along with sense of responsible citizenship.

- To motivate students to donate blood at least once in a year.
- To share the scientific information about donating blood.
- To help needy ones during pandemic.
- To encourage people to donate blood voluntarily without compensation.
- To spread awareness about that students can be life savers.
-

3. THE CONTEXT:

Human is a social being. It is very important to work for the society welfare and needy people in order to show ethical behaviour. Free camps help needy people during lack of available resources like blood, vaccines during pandemic etc. Organizing free camps is a wonderful deed to connect to the society for the welfare of the people and the mankind without undertaking any barrier of caste, creed and religion. Homeopathy and vision related issues are also considered which are quite ignored by the people.

NSS, NCC, Microbiology and zoology department along with Management of CLM has done so much social welfare related work which is becoming a source of inspiration for our youth and society as well. Such events mandatorily need to be organized in order to imbibe sense of ethical values among students.

CLM is trying to be a light of inspiration for saving mankind without barriers of caste, creed, religion and gender.

4. THE PRACTICE:

The college is keenly interested and willingly volunteer for social welfare programs.

Many events which directly and indirectly benefits the society are the part of college events and are organized on the regular basis. Institutions work for the welfare of the society includes

1. Adoption of a school of the rural area for the welfare of the students.
2. Year 2018 onwards many free camps are organized by the institution like blood donation camp, blood group check camp, free Homeopathic camp, vision testing camp, hemoglobin check camp for spreading awareness and imbibing scientific outlook among the students for human body.
3. NSS and NCC plays an important role as a helping hand in the welfare of the society.
4. Our respected Management took the initiative of helping people and serving nation during the tough times of pandemic and organized 11 camps for providing vaccination services to the rural area people and succeeded as well from 24.06.2021 to 08.10.2021.

5.EVIDENCE OF SUCCESS:

Success comes to those who believe in beauty of their dreams.

Chaman Lal Mahavidhyalaya has constantly acted as alight of hope and inspiration for others. We are the strong believers of serving nation despite of caste, creed, gender and religion.

EVENT	ORGANIZED BY	DATE	
BLOOD DONATION CAMP	MICROBIOLOGY DEPTT.	28.03.2018	
BLOOD GROUP TEST CAMP	MICROBIOLOGY DEPTT.	21.08.2018	
HEMOGLOBIN TEST CAMP	MICROBIOLOGY DEPTT.	10.10.2018	
HEMOGLOBIN TEST CAMP	MICRO & HOME-SCI.	29.11.2018	
HEMOGLOBIN TEST CAMP	MICRO & HOME-SCI.	06.12.2018	
HOMEOPATHIC MEDICAL CAMP	MICROBIOLOGY DEPTT.	13.02.2019	
HEMOGLOBIN TEST CAMP	MICROBIOLOGY DEPTT.	21.08.2019	
BLOOD DONATION CAMP	MICROBIOLOGY & NSS	25.09.2019	
HEALTH CHECK-UP	MICROBIOLOGY DEPTT.	23.10.2019	
ONE DAY CAMP BY LIFE STYLE SPECIALIST	MICROBIOLOGY DEPTT	24.01.2020	
FREE VISION TESTING CAMP	ZOOLOGY DEPTT.	22.12.2018	
ADOPTION OF VILLAGE GOPALPUR	MANAGEMENT COMMITTEE, POL.SCIENCE AND SOCIOLOGY DEPTT.	03.10.2018	
2ND DOSE OF COVID VACCINATION (18+ & 45+)	CHAMANLAL MAHAVIDHYALAYA CAMP IN COLLABORATION WITH HEALTH DEPARTMENT UTTARAKHAND	24.06.2021 08.10.2021	

PROBLEMS ENCOUNTERED AND SOURCES REQUIRED:

- Majority of students belong to rural background hence seem ignorant about their health.
- Many students especially girls were phobic to syringes.
- Some students were underweight and their hemoglobin level was not permissible for donation.
- After repeated guidelines by the Govt. few people were still reluctant for vaccination.
- Voluntary willingness for blood donation and Covid vaccination was lacking.
- Many staff members suffering from diabetes and other diseases were not permitted for blood donation.
- Lack of scientific outlook behind donating blood.

RESOURCES REQUIRED:

- Awareness for blood donation for both scientific reasons and promoting humanitarian act.
- Iron tablets and such medicines should be distributed to economically weaker people.

Willingness to volunteer should be inculcated among students.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Being situated in a rural area of district Haridwar of Uttarakhand, Chaman Lal Mahavidhyalaya is constantly focusing to meet the statement of vision and mission of the institute and maintain and achieve desirable progress in the field of academic excellence and girl empowerment as well.

Most of our students belong to the background where they are the first generation to get admitted in the college for higher studies and we proudly announce their excellency.

Our number of students is increasing per year which itself indicates the hard working and dedication of the teachers in shaping student's future (TABLE:1).

Our students are not only excelling in competitive exams (NET/GATE) (TABLE:2) but also in activities like debate, paper presentation etc.

TABLE-1:

List of Student's enrolled (SESSION-WISE) in the institution:

Session	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Total no. of students	763	1232	1498	1885	1964	2132

TABLE-2:

Data of Meritorious Students (2016-2021)

Name of the students	Father 's Name	Year	Exam Qualified	Contact
Shaharaj Bano	Nafees Ahmad	2016 - 17	Gold Medalist (Shri Dev Suman University)	72107568
Km.Arushi	Pradeep Kumar	2019	NET (YOGA)	85338181

Nisha Rathi	Sanjeev Kumar	2021	GATE (Chemistry)	76185088
Vishakha Chaudhary	Rishipal Singh	2021 - 22	Animal husbandry (Uttarakhand)	96276717
Vijay Prakesh	Mukesh Kumar	2020 - 21	UGC –NET (Geography)	81262857
Shivaank Sharma	Kulbhushan Sharma	2020 – 21	UGC- NET (History)	70016054
Dharm Veer Sharma	Anil Kumar	2020 - 21	UGC – NET (Yoga)	84454597

This distinctiveness is performed by the college due to the following reasons:

- Teachers' at Chaman Lal Mahavidhyalaya believe in student-centric educational approach and hence try to implement the abstract to concrete concept of learning. Well maintained library with plenty of books is available for the students along with the facility of DELNET(Database e-resource) through which students can access thousands of e- books and journals.
- Many faculties have adopted the teaching through PPT's.
- To enrich the students' ability various co-curricular activities like debate, speech, quiz etc are frequently organized in the institution.
- Economically weaker students are helped through scholarships, books and notes by the teachers.
- Students are enrolled in seminars/conferences to volunteer for arrangements and writing whole day report in order to inculcate the sense of responsibility and leadership.
- Regular Guidance for NET/SET/GATE is given to the students.
- Students articles are published in CHAMAN –SANDESH PATRIKA (annual magazine) of the collegewhich motivates them to write.

To conclude, College is achieving great heights of success every year and is becoming one of the famous institute which is excelling in all areas being after residing in a rural areas having minorities as the major student population. Few other activities like progression of our UG student to PG courses, Physics exhibition to Gurukul Kangri University (our students got positions), position in Art competitions, paper presentation etc are few examples which indicates that our students are excelling in every field.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Additional Information

The College is working in the field of improvement and development on the following extent, which are as follows:

1. Keeping in view of the students, the system of feedback from different stakeholders and mentorship has been started.
2. Emphasis is being laid on more use of ICT facility to enable teaching learning.
3. Keeping the safe future of the students in mind, the career guidance cell conducts more and more workshops.
4. Efforts to start more enrichment and add-on courses are also in progress.
5. To promote a research culture among faculty and students.
6. Uniform bank is also being started for the final year students who give their uniforms for needy ones.
7. Efforts have also been made to augment infrastructure, reformation of certain segments has also been done to achieve better competence.

Concluding Remarks :

Chaman Lal Mahavidhyalaya, established in 2013 in the memory of Academician and Social worker Late Shri Chaman Lal Sharma, has become a well-known government aided college, affiliated to Sri Dev Suman Uttarakhand University and Uttarakhand Sanskrit University. It is not related to any specific religion, political group, sectorial thinking. The College is situated in rural area of Haridwar District and serving economically and socially deprived students. It has earned a reputation for academic excellence and disciplined atmosphere in the region. At present Chaman Lal Mahavidhyalaya offers large number of UG and PG programs, i.e., B.A., B.Sc., B. Com., B.Lib., B.Sc. (Home Sc.), B.Sc. (Agriculture), M.A., M.Sc., M.Com. and M.Lib. as well as PG Diploma Programs. The college is offering some employment-oriented professional programmes, i.e., Yoga, Library Science, Journalism. The College also conducts Certificate Courses in English Communication, Sanskrit, Home-science, sociology, Botany and Zoology etc. IQAC along with departments continuously organises various activities and works for sustenance, assertion and enhancement of a quality culture of the institution. These programs offer the students multiple academic pathways. The college has an abiding commitment to create excellent education opportunities for the youth hailing from rural areas, at affordable cost. College also offers free tuition fee for girls in graduation courses. College also offers unstinting support for community services, through its social responsibility endeavors. Dedicated and hardworking faculty is continuously updating its skills and at the same time they spare no effort to bring the best out of students. Office, though undersatisfied is working professionally and efficiently, we are fortunate to have a management that is very supportive and helpful in our expedition for achieving excellence. At present, Chaman Lal Mahavidhyalaya has large number of classrooms, Seminar Hall, Library, well equipped & computerized laboratories. The campus is facilitated with internet Wi-Fi Facility, playground and eco-friendly environment. With the support of all the stakeholders our college is moving ahead to achieve new milestone.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 18 Answer after DVV Verification: 18</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>07</td> <td>06</td> <td>04</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table> <p>Remark : HEI has not provided the certificate of completion and curriculum and method of evaluation for the add-on/certificate program. DVV is not able to verify the data.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	08	07	06	04	01	2020-21	2019-20	2018-19	2017-18	2016-17	02	02	02	02	02
2020-21	2019-20	2018-19	2017-18	2016-17																	
08	07	06	04	01																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
02	02	02	02	02																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>236</td> <td>207</td> <td>155</td> <td>103</td> <td>30</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	236	207	155	103	30										
2020-21	2019-20	2018-19	2017-18	2016-17																	
236	207	155	103	30																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
194	195	173	123	30

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	07	06	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	07	06	01

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

1.3.3.1. Number of students undertaking project work/field work / internships

Answer before DVV Verification : 92

Answer after DVV Verification: 90

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

1.4.2 Feedback process of the Institution may be classified as follows:

Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**

3. Feedback collected and analysed**4. Feedback collected****5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1790	1510	1210	1210	980

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1790	1510	1210	1210	980

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
675	790	630	593	249

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
592	498	401	402	249

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**2.3.3.1. Number of mentors**

Answer before DVV Verification : 57

Answer after DVV Verification: 57

2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>26</td> <td>24</td> <td>20</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>25</td> <td>23</td> <td>20</td> <td>12</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	30	26	24	20	12	2020-21	2019-20	2018-19	2017-18	2016-17	30	25	23	20	12										
2020-21	2019-20	2018-19	2017-18	2016-17																											
30	26	24	20	12																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
30	25	23	20	12																											
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 173.7 Answer after DVV Verification: 165</p> <p>Remark : DVV has excluded the library staff from the full time teacher list</p>																														
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1335 1046 1469"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>336</td> <td>470</td> <td>243</td> <td>265</td> <td>175</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1547 1046 1682"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>336</td> <td>470</td> <td>243</td> <td>265</td> <td>175</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 1800 1046 1868"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	336	470	243	265	175	2020-21	2019-20	2018-19	2017-18	2016-17	336	470	243	265	175	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																											
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336	470	243	265	175																											
2020-21	2019-20	2018-19	2017-18	2016-17																											
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research</p>																														

projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4.88	00	03	2.5	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4.88	00	2.5	2.5	00

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years**3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	02	01	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	01	01	00

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
19	04	05	13	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	03	06	02

Remark : Research paper published in the journals are not included in UGC care list

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
27	15	27	04	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
27	15	27	04	00

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
05	03	02	02	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	00

Remark : DVV has considered only the awards for the extension activities. Appreciation & general awards will not consider here.

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	05	03	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	01	01

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	03	02	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	02

Remark : DVV has updated the data as per the documents provided by the HEI

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 03

Answer after DVV Verification: 03

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1221139.91	3440208	296133.00	955871.00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12.2	34.4	29.6	9.5	00

4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>																				
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 833 1046 1005"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>176690.0 0</td> <td>278234.0 0</td> <td>00</td> <td>215184.0 0</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1086 1046 1218"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.7</td> <td>2.7</td> <td>00</td> <td>2.1</td> <td>00</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	176690.0 0	278234.0 0	00	215184.0 0	00	2020-21	2019-20	2018-19	2017-18	2016-17	1.7	2.7	00	2.1	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
176690.0 0	278234.0 0	00	215184.0 0	00																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1.7	2.7	00	2.1	00																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 204 Answer after DVV Verification: 206</p>																				
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. ?50 MBPS Answer After DVV Verification: A. ?50 MBPS</p>																				
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 2018 1046 2087"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

969634.1 6	2096121. 66	1187371. 90	171176.5 0	48713.00
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9.69	20.9	11.8	1.7	0.4

5.1.1 Average percentage of students benefitted by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
67	190	341	330	264

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
67	190	341	330	264

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
96	192	55	35	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
48	251	35	00	00

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 140

Answer after DVV Verification: 140

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	01	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	01	00	00	00

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
61	43	30	37	32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
61	43	30	37	32

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	01	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	01	00

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

	<p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1237</td> <td>1138</td> <td>525</td> <td>304</td> <td>252</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1237</td> <td>1138</td> <td>525</td> <td>304</td> <td>252</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1237	1138	525	304	252	2020-21	2019-20	2018-19	2017-18	2016-17	1237	1138	525	304	252
2020-21	2019-20	2018-19	2017-18	2016-17																	
1237	1138	525	304	252																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1237	1138	525	304	252																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>42</td> <td>26</td> <td>24</td> <td>21</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>25</td> <td>10</td> <td>07</td> <td>05</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	49	42	26	24	21	2020-21	2019-20	2018-19	2017-18	2016-17	27	25	10	07	05
2020-21	2019-20	2018-19	2017-18	2016-17																	
49	42	26	24	21																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
27	25	10	07	05																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1964</td> <td>1885</td> <td>1498</td> <td>1232</td> <td>759</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1964</td> <td>1885</td> <td>1498</td> <td>1232</td> <td>759</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1964	1885	1498	1232	759	2020-21	2019-20	2018-19	2017-18	2016-17	1964	1885	1498	1232	759
2020-21	2019-20	2018-19	2017-18	2016-17																	
1964	1885	1498	1232	759																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1964	1885	1498	1232	759																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>675</td> <td>790</td> <td>630</td> <td>593</td> <td>249</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>663</td> <td>558</td> <td>447</td> <td>447</td> <td>362</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	675	790	630	593	249	2020-21	2019-20	2018-19	2017-18	2016-17	663	558	447	447	362
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2020-21	2019-20	2018-19	2017-18	2016-17																	
663	558	447	447	362																	

2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>338</td> <td>433</td> <td>243</td> <td>265</td> <td>175</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 461 986 573"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>552</td> <td>483</td> <td>278</td> <td>289</td> <td>189</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	338	433	243	265	175	2020-21	2019-20	2018-19	2017-18	2016-17	552	483	278	289	189
2020-21	2019-20	2018-19	2017-18	2016-17																	
338	433	243	265	175																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
552	483	278	289	189																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 734 986 846"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>48</td> <td>36</td> <td>36</td> <td>32</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 925 986 1037"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>57</td> <td>48</td> <td>36</td> <td>36</td> <td>32</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	57	48	36	36	32	2020-21	2019-20	2018-19	2017-18	2016-17	57	48	36	36	32
2020-21	2019-20	2018-19	2017-18	2016-17																	
57	48	36	36	32																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
57	48	36	36	32																	
4.1	<p>Total number of classrooms and seminar halls</p> <p>Answer before DVV Verification : 25</p> <p>Answer after DVV Verification : 26</p>																				
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1361 986 1507"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6341774.78</td> <td>11262275.71</td> <td>6941767.65</td> <td>3810790.50</td> <td>5221187</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1597 986 1709"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>63.4</td> <td>112.6</td> <td>69.4</td> <td>38.1</td> <td>52.2</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	6341774.78	11262275.71	6941767.65	3810790.50	5221187	2020-21	2019-20	2018-19	2017-18	2016-17	63.4	112.6	69.4	38.1	52.2
2020-21	2019-20	2018-19	2017-18	2016-17																	
6341774.78	11262275.71	6941767.65	3810790.50	5221187																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
63.4	112.6	69.4	38.1	52.2																	
4.3	<p>Number of Computers</p> <p>Answer before DVV Verification : 100</p> <p>Answer after DVV Verification : 100</p>																				