



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Chaman Lal Mahavidhyalya
• Name of the Head of the institution	Dr. Sushil Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.		
• Mobile no	9997998050	
• Registered e-mail	cldegree21@gmail.com	
• Alternate e-mail	clmiqac@gmail.com	
• Address	Near PNB Bank, Manglaur Road, Landhora,	
• City/Town	Landhora	
• State/UT	Uttarakhand	
• Pin Code	247664	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sri Dev Suman Uttarakhand Vishwavidhyalaya, Badhshahithaul, Tehri and Uttarakhand Sanskrit Vishwavidhyalaya, Bahadrad, Haridwar				
• Name of the IQAC Coordinator	Dr. Deepa Agarwal				
• Phone No.					
• Alternate phone No.					
• Mobile	9758243800				
• IQAC e-mail address	clmiqac@gmail.com				
• Alternate Email address	ydrdeepa@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://cldcollege.com/uploads/gallery/media/UKCOGN112453%20update%20ssr.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://cldcollege.com/uploads/gallery/media/2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2023	03/03/2023	02/03/2028
6.Date of Establishment of IQAC			15/12/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
English	Minor Project	ICPR, New Delhi	2022-23	120000/-
physics	Minor Project	Ucost, Dehradun	2022-23	381200/-
Political Science	Minor Project	NRCIC SSR	2022-23	1,00,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. NAAC Accreditation with B+ grade		
2. Alumni Association Registration.		
3. 24 Teachers Promoted for Level 11 and three students qualified NET, JAM competitive exam.		
4. Two More MOUs and Three More Research Project Sanctioned as well as set up a Physics Demonstrations &STEM Activities Laboratory.		

5. Initiated quarterly E-NEWS Letter and Installation of Vending Machine and Dispose-off Machine, Hand Sanitizing Machine

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
At the beginning of session orientation for students will be conducted.	At the beginning of session orientation programs organized successfully for all stream students.
Training Program for Teaching and Non-Teaching Staff.	Training Program for Teaching and Non-Teaching Staff on ICT was completed.
To expedite the process of Alumni Association Registration	The process of College Alumni Association registration has been completed on 30th May, 2022 (Registration no. UK0680352022008526)
To introduce quality enhancement / Add on courses	Eight Add on courses have been started in this session -: Commerce-Computerized Accounting Tally-ERP, English-Communication Program, Maths-Ancient Indian Vedic Mathematics, Sanskrit-Sanskrit Sambhashad Shivir, Yoga-Vartmaan Samaye main Yoga ki Prasangikta, Zoology & Botany-Biological tools and technique. Microbiology-
It was planned to organize workshops / seminar / quizzes.	Workshop/ Seminar and Training Program organized - 1. Tally -ERP Workshop 2. Workshop on Vartmann smay mai Yog ki Prasangikta 3. Workshop on sanskrit sambhasshan. 4. certificate course on Ancient Vedic Mathematics 5. Two week English Communication Programme 6. 15 days certificate course on application of Biological tools and technique. 7. National Seminar on Acharya vinobha

Bhave's Philosophy in Modern Indian Society. 8. National Seminar on Nagrikta Sanshodhan Adhiniyam 2019 avam Rashtriya Nagreek Ragister (NRC) par ek Rashtriye Vimarsh. 9. National Seminar on Yog :ek bhatar swasthya vikalp kai roop mai. 10. National Seminar on bhartiya arthvyavastha vastu, sewa tax: a analysis 11. Increasing Population in India Problem and Challenges: A Discussion 12. National Seminar on Revisiting Indian Knowledge Systam in the Light of Modern Science. 13. A special lecture on azadi ka amrit mahotasva bhartiya savidhaan mai Gandhi ji kai vichaaro ki Prasangikta , sponsered by ICPR 14. A special lecture on azadi ka amrit mahotasva azadi purva Bharat ka Samajik Darshan , sponsered by ICPR 15. Two Days Hands on Training Workshop on Water and soul Quality Analysis, organizes by deptt of Zoology with USERC. 16. Three days workshop on Water training program by USERC. 17. Regional Water Quality Monitoring and Management Training Workshop. 18. One-week workshop of training program on Plant Taxonomy by USERC

To take up activities to sensitize students for National and social issues of concern. A number of activities have been organized to sensitise students for National and Social issues of concern:

1. Handicraft Exhibition organized by Deptt of Home Science. 2. Science Quiz on occasion "Azadi ka Amrit Mahotsav 3. Speech Competition on Importance of English Language and Literature in the Modern Era. 4. Free Dental Camp. 5. Nutrition Day. 6. Science Day. 7. National Voters' Day 8.

	Vishwa Aids Diwas. 9. National Unity Day. 10. Birth anniversary of Sardar Vallabh Bhai Patel. 11. Uttarakhand State Foundation Day. 12. Yoga Diwas 13. World' Donor Day. 14. Celebrated Har Ghar Jhanda. 15. Two Days blood donation and health Camp. 16. Maan ki baat program. 17. Poster Competition.
To exploring more possibilities of collaboration with Institutions of repute.	Collaboration with two more Institutes has been made to carry out the initiatives.
To make efforts for improving ICT infrastructure of the college by increasing ICT enabled. classrooms	High speed internet facility provided in college campus Purchased 03 more projectors and 01 scanner.
To work for Environment Consciousness through various activities.	A number activities on Environment Consciousness organized under the aegis of N.S.S./ N.C.C. and Rovers/Rangers of college like Plantation, one week cleanliness campaign, celebrated Harela Festival, Earth Day, World Environmental Day. Oath taking for single use plastic: No more, Lecture and Seminars on different environmental activities as celebrated Sparsh Ganga Diwas, rally for awareness, Rovers/Rangers Camps, Proper management of solid waste and received award for cleanliness.
To promote the research activities.	1. To promote the research activities initiated Quarterly E-News Letter. 2. Publication of annual college magazine Chaman-Sandesh. 3. Three more research project sanctioned from ICPR, New Delhi in the department of English, UCOST, Dehradun in the

	department of Physics and NRCIC SSR in the department of Political-Science. 4. Set up a Physics Demonstrations & STEM Activities Laboratory. 5. Published More than 35 book chapters/research paper and proceeding.
To conduct A.A.A.	Academic and Administrative Audit (A.A.A) has been done.

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Management Committee	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/05/2023

15. Multidisciplinary / interdisciplinary

Chaman Lal Mahavidhyalaya endeavors to comprehensively sensitize its students through a multifaceted approach. The institution meticulously integrates various courses such as Gender Sensitization, Human Rights, and Environmental Studies into its curriculum, complemented by seminars, workshops, and lectures. Embracing outcome-based education, faculty members employ diverse student-centric methodologies including field trips, practical sessions, problem-solving sessions, quizzes, and seminars. Moreover, co-curricular activities such as presentations, rallies, camps, guest lectures, skits, and street plays serve to foster awareness and encourage active engagement in promoting gender equity from a cross-cultural standpoint. NCC/NSS/Rovers and Rangers further reinforce environmental stewardship through initiatives like tree plantations, cleanliness drives, water conservation campaigns, artistic competitions, educational events, and career counseling sessions. These concerted efforts underscore the college's commitment to nurturing socially responsible and environmentally

conscious individuals.

16.Academic bank of credits (ABC):

The institution has successfully concluded the initial phase of preparation in accordance with the guidelines set forth by the Affiliating University, namely Sri Dev Suman Vishwavidyalaya. The implementation of the Academic Bank of Credit, as outlined in the National Education Policy (NEP) 2020, aims to facilitate a flexible framework for academic progression, enabling students to enter and exit programs at various stages. This innovative concept allows for the accumulation and utilization of credits obtained through national initiatives such as SWAYAM and NPTEL. By integrating the Academic Bank of Credit into academic programs, students will have the opportunity to transfer and accumulate credits, thereby facilitating the completion of their respective programs. As the implementation of this policy unfolds, further elucidation on its operational mechanics is anticipated in the ensuing months.

17.Skill development:

Our vision and mission encompass the facilitation of high-quality education imbued with moral values, nurturing leadership qualities and managerial excellence among students, thereby empowering them to serve the nation and excel in anticipating the needs of society. To equip our learners for future challenges, we are committed to imparting various essential skills such as English communication skills, computing abilities, Vedic Mathematics, leadership competencies, teamwork proficiency, goal-setting techniques, interview preparation, group discussion strategies, resume refinement, and other vital life and soft skills, in alignment with the curriculum prescribed by our affiliating university Sri Dev Suman Uttarakhand Vishwavidhyalaya.

Furthermore, we organize a myriad of experiential and participative activities such as orientation programs, skill development workshops, entrepreneurship seminars, training sessions, computer literacy programs, and supplementary courses like textile printing, all aimed at fostering skill enhancement. Our institution consistently endeavors to inspire students and provides a robust platform for methodical skill development, interdisciplinary scheme formulation, and the cultivation of ethical and human values.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute ensures the effective integration of the Indian knowledge system through adherence to the Choice Based Credit System

(CBCS) established by the Affiliating University. Hindi serves as the primary mode of communication within the institution. Various initiatives are undertaken to foster student awareness and sensitivity towards cross-cutting issues such as Gender Equality, Environmental Sustainability, Human Values, and Professional Ethics, aimed at nurturing creative and divergent competencies. The University has incorporated diverse courses such as Gender Sensitization, Human Rights, and Environmental Studies to instill a strong sense of national integration, cultural appreciation, and civic responsibility among its students. Furthermore, a range of activities including speech competitions, essay writing, debates, quizzes, singing competitions, and celebrations such as the Aazadi ka Amrit Mahotsav are organized to promote holistic development and civic engagement among the student.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution places a strong emphasis on learner-centric, outcome-based teaching and learning processes. Various measures have been implemented to track incremental improvements, including:

- Regular IQAC meetings for review, feedback solicitation, and compliance monitoring.
- Analysis and utilization of feedback to enhance college standards through proper procedures.
- Development and monitoring of teaching plans and syllabus progress reports.
- Maintenance of attendance records.
- Collection of parental feedback.
- IQAC meetings with teaching staff.
- Faculty self-assessment initiatives.
- Internal academic and administrative audits.
- Solicitation and utilization of student feedback on learning outcomes, ensuring its relevance through consultation with the Principal.

- Integration of diverse activities such as presentations, debates, tests, class quizzes, add on courses, and soft skills programs.
- Conducting internal examinations to assess student performance.
- Orientation programs for students.
- Training programs for teaching and non-teaching staff.
- Encouragement of reading and research-oriented activities.

Despite being located in a rural area, Chaman Lal Mahavidhyalaya remains committed to achieving academic excellence. Many students, predominantly first-generation learners, have demonstrated outstanding performance. Notably, four students excelled in various competitive exams, exemplified by Ankit Kumar's success in the Biotechnology JAM, Rajni Devi's achievement in the Home-Science JRF, and Shiv Avatar's accomplishment in the Library and Information Science JRF. These achievements stand as tangible evidence of the institution's continuous improvement in the teaching-learning process.

20.Distance education/online education:

"As this institution is not autonomous, we adhere to the directives set forth by our affiliating university, Sri Dev Suman Uttarakhand University, Tehri Garhwal. Throughout the pandemic, online classes were conducted consistently. Faculty members delivered online instruction for the enhancement of student learning."

Extended Profile

1.Programme

1.1 **48**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1948**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **652**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **527**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **55**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **60**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	48
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1948
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	55
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	60
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	96.48511
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	127
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum design and development action plans are prepared by the respective universities. The institute facilitates curriculum implementation as per the affiliating university.

For effective curriculum delivery, the following steps are taken:

- Academic calendar of the college is prepared well in advance and included in the college prospectus before the commencement of the academic session.
- Time Table committee makes general time table for all classes.
- The teachers prepare the teaching plans course wise/paper wise.
- Teachers strive to complete the syllabus in time.
- Feedback system is applicable in institute effectively.
- Seminar, workshop and lectures are organized from time to

time which facilitate the peer group and also update the faculty-members about the emerging trends in particular courses/program.

- For effective delivery of the curriculum all departments take initiatives to ameliorate the teaching and learning process: like Students' Seminar, Classroom Teaching, Group Discussion and Quiz competition.
- Use ICT: six projectors have been procured by the college
- Library facilities are available in the college
- Field tour/trips: learning real life experiences with nature and to develop keen and hands on scientific observations to the students some academic trips also organized by the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cldcollege.com/uploads/gallery/media/1.1.1%20Curriculum%20Delivery%20Process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the College has to synchronies the university calendar at the beginning of the session. Academic calendar has to prepared by principal and IQAC according to the prerequisite of the college.

Conduct of Internal exams By Examination committee

As per the academic calendar the Examination committee ensures the internal examination should be properly conducted within the college premises. Internal assessment is transparent and vigorous in terms of frequency and variety at both UG and PG levels. The P.G. department schedule the dates for the P.G. examination in accordance with college Academic calendar and question papers are prepared by the concerned faculties. There is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. To ensure proper conduct of formative tests, two invigilators are

assigned to each hall. CCTV is installed in examination rooms.

Demonstrate of Internal Marks

Result is published according to affiliating university norms where the marks of internal uploaded on the university portal and lock by faculty itself.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cldcollege.com/uploads/gallery/media/1.1.1%20Curriculum%20Delivery%20Process.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

224

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum provides a holistic education to the students for their overall expansion. Courses provided by our college approach to every aspect of society, Courses like ecology, conservation, biology and animal behavior focuses upon ethics of resources use, allocation, exploitation and its protection. It's also focuses upon maintaining the health of the natural world, its forest,

fisheries, habitats, biological diversity and also includes on consumer conservation ethics by 4R's: reduce, recycle, reuse and rethink. Home science subjects itself covers all the aspects of science and humanities which explain the right use of natural resources and their conservation, right use of solar energy, biogas in future also cover waste management and global warming which are the major issues in current scenario. Courses related to commerce and economics Auditing and Corporate Governance summaries Business ethics is a form of applied ethics or professional ethics, that examines ethical principles and moral or ethical problems that can arise in a business environment. Subject related to humanities focuses on the structure of social groups, organizations and societies. Political science is an order that uses different approaches, trained in a number of different critical skills that will help succeed in almost any career.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**114**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cldcollege.com/uploads/gallery/media/Feedback%20Report%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cldcollege.com/uploads/gallery/media/Feedback%20Report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year****887**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****480**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student has his own pace of learning. Some students are advanced learners, some are average students while some others are slow learners. Slow and advance learners are screened out in Ist semester on the basis of their performance in 12th examinations. Students getting up to 55% marks in their 12th exams are slow learners and over 55% marks are advanced learners.

From IInd semester onwards, students are screened out on their performance in internal examinations and six activities other than teaching learning which are cultural, NSS, Rovers and Rangers, NCC, sports and debate.

Activities for slow learners:

- Special lecture programme
- Mentoring

- Involvement of students in co-curricular activities
- Parents-teacher meeting
- Class tests
- Soft skill training programmes

Activities for advance learners:

- Quiz competition
- Special lecture programme
- Mentoring
- Involvement of students in co-curricular activities
- Parents-teacher meeting
- Soft skill training programmes

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/2.2.1%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1948	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers of Chaman Lal Mahavidhyalaya follows student centric methods in teaching learning process by which participative involvement of student is ensured.

1. Choice based credit system is adopted for UG level so that students are able to choose subjects of their choice even from outside of their stream.

2. Vocational courses for skill development of students.

3. Field trips and educational tours are organised by various departments to encourage independent learning and critical thinking.

4. Class seminars and tests are conducted for active participation of students.

5. College annual magazine "Chaman Sandesh" is published to encourage students to express their views and creative writing skills.

6. There are three ICT enabled rooms in the college. The teachers use ICT tools for better and impressive teaching.

7. The college website is updated regularly. Each and every important information is provided to students through website as well as notice board.

8. The college library provides accessibility to e-resources DEL-NET and E-Granthalaya (Under Process).

9. College has well equipped labs where students of practical subjects perform their experiments.

10. The college regularly creates awareness in students through various programmes about prohibition of tobacco and drugs.

11. co-curricular activities are organized by various departments and committees to develop co-operative behaviour and participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cldcollege.com/uploads/gallery/media/2.3.1%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College teachers try to make the best use of technology in their teaching process. Teachers have the knowledge and skills to use

new digital tools to help all students so that students can get the best academic score. Try to explain their ideas in an effective and relevant way. Teachers make and present PowerPoint presentation in the classroom which help the students and make the classroom more interactive. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting, charts etc. The college has six ICTclassrooms. All faculty member has separate laptops or PC. The college has a centralised Wi-Fi campus. College has a centralised computer lab, department computer lab in department of Commerce. Most of the departments use ppt and multimedia for imparting information and knowledge through internet based technology. Besides printed books and journals, the library subscribe to a large number of e-journalsand also provides facilities for accessing online and offline databases. To keep our students and teachers at pace with the changing scenario, the library is regularly updated with online resources. DEL NET, E- Granthalay membership has upgraded and N-list and allied e-resources are provided to the students free of cost. College has seminar halls with a seating capacity of more than 200 people. The college seminar halls are equipped with projector. E-Learning committee is also established for effective teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

213

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and assessment is an important part of teaching learning process. To achieve this goal our college is following these measures. . Through orientation program important information regarding examination is given to the students. internal and external exam date sheet is displayed on notice board, and sent in advance to the students' what'sApp group.

Internal exam schedule is prepared in a compressed way so that the teaching days will not be affected. Schedule of internal assessment is made by exam committee according to the academic calendar.

The students were motivated to present in internal exams compulsorily. Teachers prepared the question paper and submitted to the exam committee confidentially. Duty of invigilation is assigned to the teachers by the exam committee.

Evaluation methods are designed by the teachers. Confidentiality is top priority which is maintained by the college by storing the question papers. Continuous evaluation is done through various measures viz. class test, seminars, projects and assignments, regular attendance these are some of the methods, which is used by the faculty members.

The answer books are shown to the interested students and suggestions for improvement are given to students in the class. Records of internal exams are kept in department and a copy submitted to central office and University respectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://cldcollege.com/uploads/gallery/media/2.5.2%20Internal%20Examination%20Related%20Grievances.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has its own efficient and transparent mechanism for grievances related to internal examination. IQAC constantly trying

its best to minimize grievances and maximize efficiency in consultation with exam committee, Parents teacher committee, mentoring system, grievances and redressal etc. Effective teaching learning environment is essential for quality education. Besides this assessment and evaluation is also an integral part of teaching learning process. Through the following step our college tries to achieve it:

At the beginning of the session an orientation program is organized for Students to clear the college vision and mission and familiarize with college environment, their teachers, college website, Academic Calendar, Time Table, Code of Conduct, Discipline rules, work culture, teaching learning/evaluation process, different committees/curricular and co-curricular activities etc.

To solve student problems regarding absence and other issues, PTMs are organized by the parent teacher committee.

College provides facilities to examinees on medical grounds and conduct re-exam on behalf of valid reasons.

Mentoring system in our college is also implemented to sort out the queries and other problems of the students related to financial, personal and course curriculum etc.

Various types of grievances like mark-sheet correction examination question paper related to students are sort out by the office.

File Description	Documents
Any additional information	View File
Link for additional information	https://cldcollege.com/uploads/gallery/media/2.5.2%20Internal%20Examination%20Related%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes determine the knowledge and skills that students have achieved at the end of a degree or program and course outcomes are the resultant knowledge of the program.

Our college is affiliated to Sri Dev Suman University, Uttarakhand. SDSUV has adopted the new education policy (NEP) due to which program outcomes (PO's), course outcomes (CO's) and program specific outcomes (PSO's) have been provided to affiliated colleges in its syllabus.

The syllabus with PO's, CO's and PSO's are available in all the departments in hard copy for reference to the teachers and students.

It is also made available on College website so that teachers, students and their parents are made aware about PO's, CO's and PSO's as well as through orientation programme held at the beginning of the session, to make them aware about the PO's, CO's and PSO's.

Teachers also actively participate in curriculum improvement programs organised by the University to enhance the knowledge about syllabus and its outcomes so that they may be able to make the student benefited.

Some of the teachers are members of board of studies syllabus sub committees due to which quality of teaching learning process is being determined properly on the basis of program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cldcollege.com/uploads/gallery/media/2.6.1%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute is providing quality education to the students forms an integral part of its Vision & Mission of the college. Program outcomes and Course outcomes are measured through both academic and non academic performance of students. The implementation of Curriculum and the process of measurement and evaluation is as per rules and regulations of the affiliating University viz Sri Dev Suman Uttarakhand University. Examination committee in addition to conducting exams also monitors the effective implementation of

continuous internal evaluation system for which faculty is taking recourse of class tests, Seminar, presentations, Practical work, Field survey, educational visits etc. Value addition to syllabus based learning is also being done through many add-on courses in different subject. Various college level committees/departments are organizing activities focusing on core issues relevant for the society through speech competition, essay writing, guest lectures, career guidance and other extension activities. Programs like Blood donation camp, health check up camp & Yoga for all round development of students are an integral part of yearly schedule of the institution. Students are also encouraged to bring forth their creative talent by providing them many platforms through college annual Magazine Chaman Sandesh, Cultural and sports events. IQAC also plays a proactive role in this regard and organizes various seminars workshops for the faculty for updating their knowledge. The overall result of the students is analyzed and communicated to them with suggestions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cldcollege.com/uploads/gallery/media/2.6.2-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

433

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cldcollege.com/uploads/gallery/media/ssss%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.012

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Organizing the following activities which are as follows:

1. To promote skill development, the Home Science Department also organizes Handicraft Exhibition every year so that students can get employment opportunities.
2. In view of the continuously decreasing immunity power, the institute also organizes Nutrition day every year.
3. To enhance the knowledge of students Educational programs are also organized.
4. To bring awareness towards science, Science Day is celebrated every year by the Department of Botany. In which students are made aware of new equipment. Apart from this, save water programs are also organized in the college for water conservation. 5. To protect the environment, plants are conserved at various places in the college and Harela festival is celebrated every year in Uttarakhand, under which complete conservation methods related to plants are made known to the students in the college. 6. To promote innovation method, STEM and Demonstration Lab has also been constructed by the Physics Department. 7. To be health conscious, the institute organizes free health and yoga camps every year through the Yoga Department. 8. Communication skills courses are also organized for students to improve vocabulary and spelling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were carried out by NCC, NSS, Rovers & Rangers and the departments of the college. The college attempts hard to infuse moral values and duty in the young minds via conducting the outreach programs and extension activities frequently. College activities conducted are given below:

1. In order to create the awareness about the AIDS, awareness rallies were conducted by the NSS, Rovers & Rangers. Around 300 students were participated in the programme during the session 2022-23

2. NSS has conducted a "Ganga Safai Abhiyan" (Ganga cleaning campaign) and also Rovers & Rangers has conducted Praveen camp, 100 students have participated in this programme.

3. Plantation programme (like harela events) has also been

conducted by IQAC and Botany Department with the aim to make the students aware about the importance of tress.

4. College has carried out the other extenstion activiteise such as free himoglobin test in near by colleges, Beti Bacchao Beti Padhao awareness rally, Matdata Jagrukta Rally, Health test camp, etc.

In addition, College has adopted a primary school andprovided the basic amenities in thisschools `like clean drinking water facility, computer, class room as well as encourage the students for education and conducted various programs such as celebration of Gandhi Jyanti, Swachta Abhiyan etc.

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/3.4.1,%203.4.3,%203.4.4%20Extension%20Activty.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

534

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Chaman Lal Mahavidyalaya, is situated in rural area in a campus having total land area of 2.7881 Acres with green fields that provides a suitable and peaceful environment for effective teaching and learning.
- The college has sufficient number of spacious class rooms, Seminar Hall with ICT facilities. Library with Reading-room facility along with Principal's Office, Accounts Office and administrative offices along with ICT facilities, ICT enabled classrooms, laboratories, computer Lab, Spacious seating arrangements with the qualitative furniture. Cleanliness, light and ventilation facilities are maintained

in the classroom and laboratories. White and Green Boards in the classrooms.

- Library Facility with more than 10,000 Books. The College has subscribed the, DELNET, data base that provides access to full-text of research articles e-books, e-journals and sector specific reports in different disciplines. Wi-fi internet facility for faculty and students. 127 computers are available in the institute that serve the needs of all students and staff.

Campus has 24x7 surveillance by the CCTV, fire-fighting equipments, drinking water facility, generator facility, canteen facility for students and staff, sufficient number of toilets, sanitization mechanism and a holly environment in the campus there is a temple of Lord Shiva where worship is offered daily

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/page/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Chaman Lal Mahavidhyalyabelieves in the overall development of students therefore a system has been developed with a holistic approach of personality development where cultural activities, sports and games, yoga center and gymnasium developed by the College.

CULTURAL ACTIVITIES:

To conduct Cultural activities in the college, Cultural Committee is constituted every year in the beginning of the session that is responsible for conducting the cultural activities in the college throughout year like Annual Day, fancy dress competition, hair-styling, rangoli, painting, mehendi competition, quiz competition, model and poster making etc.

SPORTS & GAMES FACILITY:

The College has an active Sports Committee that provides all the possible resources to encourage students to participate in games & sports activities like Javelin Throw, Discus throw, shot put, Long jump, High Jump, relay race, and race etc., in outdoor games Badminton, Cricket, Football and Volleyball etc. and in indoor games like Carom, Chess etc.

GYMNASIUM

The College has got a mini Gymnasium with required machines and equipment.

YOGA CENTER

The College has developed a Yoga Centre in the Campus, qualified Yoga Teachers organise regular sessions on Yoga and Pranayama for teachers, students and people of nearby community. Every year the Department of Yoga organises Yoga Camp.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/playground%20facility.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/seminar%20hall%20with%20ict%20facility.pdf https://cldcollege.com/uploads/gallery/media/ict%20enabled%20lecture%20room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.86257

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- College maintains well stocked separate library, Books for each of its Departments and faculties. more than 10000 books on varied subjects and have subscription to print version of many national and international journals besides access to a host of open access e-journals. Partially automated and all the in-house operations performed by the library management software in all the associated Departments which will improve the users' services. The College has subscribed the DELNET data base providing access to full text research articles e-books, e-journals and sector specific reports in different disciplines.

- The functioning of library easy and effective, the institute has automated the operations using E-garanthalaya 4.0.
- The software consists of various modules on acquisition, cataloguing, circulation, serials control, and Online Public Access to Cataloguing (OPAC) which automates library functionalities.
- All the Housekeeping service is maintaining by this software

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software: E-garanthalaya 4.0
- Nature of automation (fully or partially): Fully
- Version: 4.0
- Year of Automation: 2022-23

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://cldcollege.com/page/library-about

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.07805

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Chaman Lal Mahavidhyalaya is dedicated to upgrade its technological competencies and updates its IT facilities.
- Internet bandwidth is based on the college requirement that is upgraded time to time and presently the College has got internet bandwidth of 100 Mbps.
- The College is facilitated with the internet connectivity in the computer labs and administrative office.
- College has a well-designed and updated website which serves the purpose dissemination information.
- All faculty members are encouraged to complement their teaching with the online and ICT enabled methods that gives more practical skills and make the learning process more effective and interesting.
- College faculty make all possible efforts as per the requirements of their subject/ programme and adopt innovative teaching techniques like Audio-visuals, online resources etc.
- Feedback is obtained by students and parents through online method.
- Workshops and extension lectures by subject experts, ICT based lectures, power point presentation methods are adopted

by the teachers.

- There is specific annual budget allocation for procurement, upgradation, deployment and maintenance of the computers and their accessories.

Maintenance of computers and their accessories are also done from the funds available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/server%20room.pdf

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.9617557

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures of maintenance and utilization of physical, academic and support facilities. The procedures are given below:

Laboratory:

All the laboratories are well maintained, teacher lab in-charge and lab staff take care of maintenance. Well established procedure is available for service and maintenance of lab equipment.

Library:

Books would be issued only for fifteen days at one time to the students and would be issued the books for thirty days only for technical and admin staff.

Class Rooms:

The college has 24 classrooms to facilitate the teaching and learning processes in the college. The policies and procedure are -

For staff (Classroom attendant)-

- 1. Open classroom at least 30 minutes before the commencement of lectures.**
- 2. Allow students into the classrooms 10 minutes before the**

commencement of first lecture.

Sports:

- The College provides sports sufficient resources to encourage students, to participate in games and sports and extra-curricular activities.
- The Annual Sports Week is organised every year before which a meeting is held under the Management Committee, Principal and In-charge-Games and Sports, members of the sports committee and the Students.

The sports committee also organises badminton, cricket, Football, etc.and indoor games like carom, chess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/page/infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.cldcollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

443

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

443

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The objective of appointing the Student' Council is to provide a platform to the students to develop leadership qualities by organizing and carrying out college activities.

In 2022-23 session, Apex committee heads selected the candidates on the virtue of their merit and as per the requirement of the selection criteria, such as excellence in academics, sports, over all behavior in the academic block and in the campus as a whole. The members of the election board elected the office bearers of the president, vice-president, secretary, co-secretary, treasurer, university representative and six members of the executive. Students get revelation to the societal and corporate atmosphere by participating in various committees:

- 1. IQAC: IQAC consists of two students invitee members. They reflect the needs of the students in the current scenario.**
- 2. Grievance cell: The purpose of involving students in the cell is to analyze specific complaints of the students and to ensure transparency in decision making.**
- 3. Few specific committees such as NSS, Rovers and rangers, NCC to**

provide an opportunity to students to contribute a lot for society. Through these committees students always raise the evil issues of the society and also try to eliminate them by their active involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed in the session 2017-18 after two sessions of the college were passed out and is functioning with an purpose to bridge the gap between the College and Alumni progress till date. The alumni association registered (Registration no. UK0680352022008526) in the session 2021-22. Total 21 Alumni are the members of this association. On yearly basis Alumni association meeting takes place and discussed for future plans and executions. The first meeting of alumni students of 2022-23 session held on 11/02/2023, total 14 students participated and donated their books and notes, so that deprived students in the

college get facilitate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Chaman Lal Mahavidhyalaya was established by Chaman Lal Educational Trust in 2013. The thought behind establishment of college in rural area was, students easily get higher education and to prevent migration towards urban areas. Vision The college aim is over all progress of the students by ascertaining learning opportunities and value based education along with special focus on empowering girls by imbibing entrepreneurship based skills. Mission • To create a better free universal learning environment for the academic, physical and honorable development of the students. • To plan education training in harmony with the National Socio-cultural value, promote academic and teaching erudition activities consequently. • To empower girls by improving their proficiencies and prospective through carrier oriented programs and events. • Developing further infrastructural facilities by promoting E-learning through a view to technology development. • To collaborate with reputed educational institutions for altercation and enrichment of knowledge and skills. The institution's vision and mission statements outline a course of action for the plans and policies that are created by the management committee and carried out by college employees under the direction of the principal.

File Description	Documents
Paste link for additional information	https://cldcollege.com/page/code-of-conduct https://cldcollege.com/page/about-us
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization policy is followed in the college which can be seen in every area of academic and administration levels. Two teaching and one non teaching staff are appointed as members of management committee and is a rotational mechanism, while principal of the college is ex -officio member of the management committee. In order to ensure decentralization and participation, various committees are formed by the college management and principal for routine activities and special occasions. . Presently there are thirty committees have been constituted in the college. Participation of teaching and non teaching staff in programs like annual sports competition, cultural program, national service scheme, independence day celebration, republic day celebration, fresher party , Garvit Saptah,(cultural events and sports week) etc. is ensured by distributing responsibilities by the Principal with Organizing Committee to them .

The committee in charges time to time organize meetings with all the committee members and decide the strategy after discussing for the smooth conduct of the activities in the college for betterment of the college and students welfare .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

we have made a reputation in this area and there is always scope for improvement. we are also in this phase of improvement.we can improve ourselves by Systematic approach.

IQAC makes perspective plan for the improvement of the college and betterment of students and works toward fulfill these perspective plan for the session 2022-2023 are as under:

- Accomplishment the process of library computerization
- E-learning cell encouraged teachers and non-teaching staff for improved their teaching learning process.
- To make more concerted efforts for bright future and placement .
- To connect the alumni to the college in large numbers and involve them for the improvement of the college.
- Updated website regularly
- Systematic admission process
- To encourage faculty for MOOCS and SWAYAM training program and to participate maximum no of students

Most of the perspective plan has been achieved in the session. it self college has accomplished library computerization. DELNET membership has been renewed and membership of E-granthalaya is in under process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://cldcollege.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management committee is the Apex governing body and the appointing authority of Principal, Teaching and non teaching staff. Principal is the executive head of the organization and gives route and supervises with a focus on smooth functioning . The College administrative staff looks the work associated to admission, examination, purchase-procedure, maintaining the daily-record to interact with university, Government offices etc.

Management committee, Principal and all the teaching and non-

teaching staff follow the rules of MoE,UGC, Uttarakhand Government. Recruitment of regular teaching and non-teaching staff is done according to the norms of Uttarakhand Government. Vacancy is advertised in the leading newspapers, application are invited and scrutinized. Selection committee for the appointment is formed as per the rules of Uttarakhand government. Promotions of faculty members are done under the Career Advancement Scheme according to the rules of UGC and Uttarakhand Government. IQAC scrutinize API filled by the faculty keeping in view prescribed norms and process of promotion. After the recommendation of the screening committee, college management committee and SDSUV (University) the approval is taken from the Directorate, Higher Education following the due procedure. The principal, faculties and non-teaching staff are bound to follow the rules of the UGC, SDSUV and Uttarakhand govt.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://cldcollege.com/page/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

The college has grant-in-aid status by the government of Uttarakhand. Employees get all the benefits provided by the government. Some of the main measures are given here under: 1. New pension scheme: Permanent teachers and non teaching staff are covered under NPS scheme adopted by Uttarakhand Government. 2. Hill allowance: As per norms of government of Uttarakhand Hill allowance is paid to all permanent teachers and non teaching staff. 3. HRA : It is paid to all permanent teachers and non-teaching staff as per norms of Govt. of Uttarakhand. 4. Bonus: Non-teaching staff are facilitated with bonus. 5. Maternity leave: Female employees are eligible for maternity for 180-days for maximum delivery of two children. 6. Medical leave: Total 365 days in entire service period. 7. Duty leave: Teachers are provided duty leave so that they can increase their knowledge by attending seminars/workshops and other research activities. 8. Casual leave: Casual leave of 14 days for every academic session. 9. Privilege leave: 10 days privilege leave is provided in a session, which can be accumulated Upto 60 days. 10. Child care leave: Facilities only for female staff. 11. Canteen facility: Canteen-facility is available for all. Thus the college management is fully dedicated towards teaching, non-teaching staff's welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff The college has its appraisal system for teaching and non teaching staff. The college follows University grant commission norms for appointment and promotion of teachers to maintain the standards of higher education. Promotions of teachers are done according to the career advancement scheme introduced by University grant commission and rules of government of Uttarakhand. A committee headed by chairperson and having two subject expert. 1 self appraisal – Every teaching member and non teaching staff member evaluate themselves on behalf of their evaluation IQAC and principal recommended the suggestions. 2. Feedback by students- Feedback is taken from the students who have graduated from the college when he or she collects TC/CC, feedback form is given to him or her some permissions are collected. The feedback is analyzed by IQAC and the principal. Concerned teachers get suggestions from principal and IQAC. Teachers are benefitted by it and improved their teaching- learning process. 3 feedback from guardians -Its is organized by parent teacher association. Parents of students meet subject teachers of their ward and give valuable suggestions about the teachers. On the basis of their suggestions and feedback some important decisions are taken by The Principal for improvement in Teaching Learning Process. 4 Non Teaching Staff are assessed on the basis of duties assigned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly To keep transparency in the financial system Regular internal audit is conducted in the college. The college management has appointed Vivek a sushil & Co. chartered accountant who audits the financial accounts every year. The college is operated under both Grant-in-Aid and Self-finance systems. Separate audit of both the systems are done by Chartered Accountants and separate Balance Sheets are prepared. The external audit for the period 03/2017 to 09/2020 was conducted from 15th October 2020 to 21st October 2020 was conducted by CAG. No major objections were raised by the auditors. Some minor objections, raised by the auditors were disposed off by the prescribed procedure. The audit report was sent to director, higher education Uttarakhand. The use of money provided for seminars, career counselling, athletic and cultural events, capacity building initiatives, etc., is carefully evaluated during audit. A college-level procurement committee is also responsible for verifying purchases.

Fund obtained from different organisations for conferences, initiatives, and seminars is also properly audited by certified chartered accountants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.09900

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college comes under the 2F of the UGC Act, 1956, salary grant received from the Uttarakhand government. Salary for employees are promptly credited to their bank accounts. Various type of student fees, encompassing categories like sports, library, rovers and rangers, poor kid assistance, development, internet usage, and tuition, contribute to the funds managed by the proactive management committee, consistently addressing the college's monetary requirements. A structured Resource Mobilization Procedure governs the college fund, ensuring adherence to agreed purchasing and monitoring strategy. Demands are processed following committee and departmental directives, initiated by a demand letter from the principal to the accountant. The principal-appointed purchase committee, in line with purchasing policies, makes necessary decisions. Account maintenance is overseen by the college's accountant, with expenses executed through check, NEFT, or RTGS. The college emphasizes the optimal utilization of resources, designating fourth-class employees hired through outsourcing agency (UPNL) for campus and classroom cleaning. Supervised by the office superintendent and the principal, these employees' responsibilities are assigned by the Office In-Charge. Transparent monetary dealings, conducted through check, RTGS, or NEFT, ensure efficient resource use. Recommendations from the principal and management committee guide the allocation of funds for enhancing staff and student facilities. The Management Committee bears sole responsibility for overseeing maintenance and development endeavours related to college infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is continuously working to maintain and standardize the culture in all the parts of the college through proper channel for promoting holistic academic excellence. For that, IQAC prepares the five year perspective plan for the development of college and execute it in a strategic way. • Organized Orientation Program for Students to clear the college vision and mission and familiarize with college environment.

• Initiated MOU with other institution for collaborating activities. • Initiated solid waste management for safe and eco-friendly environment. • IQAC has taken important steps for the registration and strengthening of alumni association. • Obtained and analyzed feedback from stakeholders and utilized them for the upgradation of college. • Maintained KPI(key performance indicator) and uploaded on the website of Directorate, Higher Education Uttarakhand. • Initiated for AAA (Academic Administrative Audit). • External administrative audit was also conducted. Some actions taken by IQAC in this direction..

Examples of institutional reviews and implementation of teaching learning reforms: 1. STUDENTS AND PARENTS FEEDBACK Feedback is also a necessary part of the improvement process and enhancing the teaching learning process. 2. ORIENTATION PROGRAMME – An orientation program is a thoroughly planned and structured set of activities to help students to adjust in new campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding year with regard to equality and post accreditation quality initiatives) The aim of IQAC has always focused on the innovation in teaching learning process. Some action taken by IQAC in this direction is: Regular meetings are conducted by IQAC. Teaching plan is prepared at the commencement of the session and at the end of the semester submit their course completion report to IQAC. Teaching and non teaching staff marks their attendance through biometric and conventional registers. Student attendance is maintained in attendance register. The college achieved B+ Grade with CGPA 2.51 in during First Cycle of NAAC Accreditation. Presentations, periodic lecture, Class test, Quizzes, Internal exams, are organized/ conducted to evaluate the student's performance from time to time. Internal academic and administrative audit is also conducted For the up gradation of teaching learning process IQAC collects online feedback forms from stakeholders, analyzes and utilizes the outcome for college up-gradation and uploaded on website with action taken report Through these measures college has recorded incremental improvements in various activities, methodologies and their outcomes: -----students cleared various competitive exams... • Ankit Kumar JAM in Biotechnology. • Rajini Devi cleared JRF in home science • Shiv Avatar cleared JRF in library and information Sciences.

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.5.2-teaching%20learning%20process,%20structures%20&%20methodologies%20of%20operations%20and%20learning%20outcomes%20part-2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute consistently conducts programs to promote gender equity, strictly adhering to norms of gender sensitization to ensure a safe environment for female teachers and staff. Committees such as Anti-Ragging, Career Counseling, Women Anti-Harassment cell, and Discipline committee are actively addressing gender-related issues. Gender equality and sensitization are integrated into the curriculum of various programs, including B.A,

B.Sc. and M.A. courses. Measures for women's facilitation include safety and security initiatives like CCTV surveillance, regular parent-teacher meetings, complaint boxes, and strict implementation of anti-ragging. Additional provisions include separate washrooms, appointment of gatekeepers, fee concessions, and a Gaura Shakti app. The campus features a dedicated common room for girls with amenities and an attached washroom, managed by an active women's redressal cell. Counseling services, facilitated by separate committees, address career-related concerns, supported by a mentorship system connecting students with teachers for problem resolution. as well as helplines numbers are pasted in each floor for assistance, if needed.

File Description	Documents
Annual gender sensitization action plan	https://cldcollege.com/uploads/gallery/media/7.1.1%20Measures%20initiated%20by%20the%20institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.1.1%20Measures%20initiated%20by%20the%20institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has implemented a comprehensive Eco-friendly

Campus initiative with a focus on promoting cleanliness through SWACHHTAAbhiyan and minimizing plastic usage. Solid waste management is facilitated through strategically placed dustbins, separate dustbins are installed/kept at different places in the campus for segregation of biodegradable & non-biodegradable waste and small-scale vermicomposting. The collected solid waste is responsibly handed over to the Nagar Panchayat Landhora, accompanied by eco-boosting slogans. Liquid waste management involves an efficient underground drainage system, regular cleaning of water tanks, and directed drainage of water effluents from specific departments. The institution also employs an autoclave for biomedical waste treatment and adopts electronic means for communication, reducing paper usage. E-waste is managed through practices like encouraging PPT for assignments, reusing printer cartridges, and maintaining UPS batteries. Waste recycling is integrated into daily operations, with RO waste water utilized for cleaning and watering plants, and old items creatively repurposed for decoration and storage. Hazardous chemicals and radioactive waste are managed through UV radiation in laminar airflow, ensuring the elimination of germs and bacteria not visible to the naked eye. This multifaceted waste management approach exemplifies the institution's commitment to sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards

A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

? Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. ? College working starts with morning prayer followed by flag hosting and National Anthem . ? Every year holi and diwali is celebrated in the college. ? Rangoli competition are organized in the college in various occasion that shows sense of diversity. ? On Gandhiji's jayanti one week programme celebrate in the college ? Uttarakhand Sthapna Diwas and Mahavidyalaya Sthapna Diwas is celebrated every year ? Active women redressal Cell, Discipline Committee plays an important role in maintaining discipline and harmony among students and a prescribed code of conduct is mandate for principal, teachers and students. ? Scholarship to economically weaker students is displayed on the website and notice board time to time. ? Mehendi competitions are organized every year by Home-science department to show different colours of diversities among Indian people. ? Farewell parties are organized by the institution in which junior students give party to senior students as a symbol of love, affection and respect to their seniors

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations:

- The College ensures that the students participate very enthusiastically in all activities.
- The college has striving forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:
- Every day college starts with morning prayer which ends up with national anthem. Followed by flag hosting to instill the citizenship among students and staff.
- The College celebrates the Independence Day & Republic Day with great pomp and Vigour to inculcate the sense of responsible citizenship.
- The college organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.
- Warriors wall/Shaurya Diwar is there in the college having pictures of our great national heroes to tell them about their sacrifices for the nation service.
- To abide the rules and regulations of Indian constitution our teachers and non teaching staff has serious given duties Assigned by the government for 2022 VIDHANSABHA ELECTIONS..
- Hindi Diwas is organized every year on 14 th September.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cldcollege.com/uploads/gallery/media/7.1.9%20sensitization%20of%20students%20and%20employees%20to%20the%20constitutional%20obligations%20values,%20duties%20and%20responsibilities%20of%20citizens.pdf
Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.1.9%20sensitization%20of%20students%20and%20employees%20to%20the%20constitutional%20obligations%20values,%20duties%20and%20responsibilities%20of%20citizens.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrate/organizes national and international commemorative days, events and festivals: The following is the list of national and international commemorative days, events and festivals the

institute celebrates every year and make the students and faculty to participate.

S.No. Name of the event Date 1 Science Day 28/02/2023 2 Earth Day 19/04/2023 3 World Environment Day 1/06/2023 4 World Donor Day 22/04/2023 5 Children's Day 14/11/2022

6 National voter's Day 25/01/2023 7 Republic Day 26/01/2023 8 Hindi Diwas 14/09/2022 9 Gandhi Jayanti 2/10/2022 10 International Yoga Day 21/06/2022 11 Independence Day 15/08/2022 12 Teacher's Day 5/09/2022 13 Shivaji Jayanti 10/03/2023 14 Swami Dayanand Jayanti 15/02/2023

15 Shrimad Bhagvatgita Jayanti 03/12/2022

16 Azadi ka amrit mahotsav(quiz Competition) 30/08/2022

17 Mahavidyalaya Foundation day 1-14 september 18 International yoga day 21/06/2022 19 Matdaan Diwas 25/01/2023

The college believes in celebrating events and festival in college. It is an integral part of learning and building a strong cultural belief in a student. The college makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2022-23, we celebrated the following days like srimadbhagvat gita jayanti, Swami Dayanand jayanti, Shivaji jayanti, International yoga day, Gandhi jayanti, Teacher's day, Hindi diwas, Independence day, Republic day , voter's day, Children's day, World donor day, World Environment day, World Earth day and science day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice No Tobacco Zone **2. Objectives of the Practice** The objective of this practice is to make students aware of the hazards of chewing tobacco. The context : It was found earlier that many students have the habit of chewing tobacco and littering the campus with tobacco spits. The Practice: The practice is to stop the students from consuming tobacco and tobacco added products Evidence of success The college campus has become cleaner. Problem encountered and resources required : The major problem was to make students realize and understand the harmful effects. Resources required faculty, office members and outsource for counseling.

2. Title of the practice Use of bicycle **Objective** To raise environmental sensitivity and awareness among students about the vehicular pollution. The Context To promote roadsafety and reduce thenpollutionncaused by vehicles, Our College promote the students, teaching and non-teaching staff come to the college as pedestrian, via bicycle or by a public transport. The Practice: Most of the students, One of the faculty and some non -teaching staff are coming through bicycle as good for strength & stamina.

Evidence of the Success: As our college faculty, students and nonteaching staff are coming through bicycle from a long distance. Awards are also distributed as they make environment pollutionfree. Problem encountered and Resources required: The students were feel ashamed coming through bicycle, but afterfew counseling, number of students increasing day by day.

File Description	Documents
Best practices in the Institutional website	https://cldcollege.com/uploads/gallery/media/7.2(Best%20practices).pdf
Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.2(Best%20practices).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being situated in rural area ,Chaman Lal Mahavidhyalaya constantly focusing to meet the statement of vision and mission of the institute and maintain and achieve desirable progressin the field of academic excellence and girl empowerment as well. Most of our

students belong to the background where they are the first generation to get admitted in the college of higher studies and we proudly announce their excellency. Data of Maritorious Students

Name of the student	Father's Name	Exam	Qualified
Ankit Kumar	Gurudas	JAM	Rajni Devi
Ram sharan singh	JRF,	Shiv Avtar	Ashok Kumar
JRF.			

The distinctiveness is performed by the college due to the following reason:

- Students are participated in different types of competition in other colleges.
- Many faculties have adopted the teaching through PPT's.
- To enrich the students ability various co-curricular activities are frequently organized in the institution.
- Economically weaker students are helped through scholarship, books and notes by the teachers.
- Regular guidance for NET/SET/GATE is given to the students.

To conclude college is achieving great heights of success every year and becoming one of the famous institute which is excelling in all areas being after residing in a rural areas having minorities as the major student population.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum design and development action plans are prepared by the respective universities. The institute facilitates curriculum implementation as per the affiliating university.

For effective curriculum delivery, the following steps are taken:

- Academic calendar of the college is prepared well in advance and included in the college prospectus before the commencement of the academic session.
- Time Table committee makes general time table for all classes.
- The teachers prepare the teaching plans course wise/paper wise.
- Teachers strive to complete the syllabus in time.
- Feedback system is applicable in institute effectively.
- Seminar, workshop and lectures are organized from time to time which facilitate the peer group and also update the faculty-members about the emerging trends in particular courses/program.
- For effective delivery of the curriculum all departments take initiatives to ameliorate the teaching and learning process: like Students' Seminar, Classroom Teaching, Group Discussion and Quiz competition.
- Use ICT: six projectors have been procured by the college
- Library facilities are available in the college
- Field tour/trips: learning real life experiences with nature and to develop keen and hands on scientific observations to the students some academic trips also organized by the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cldcollege.com/uploads/gallery/media/1.1.1%20Curriculum%20Delivery%20Process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the College has to synchronise the university calendar at the beginning of the session. Academic calendar has to be prepared by principal and IQAC according to the prerequisite of the college.

Conduct of Internal exams By Examination committee

As per the academic calendar the Examination committee ensures the internal examination should be properly conducted within the college premises. Internal assessment is transparent and vigorous in terms of frequency and variety at both UG and PG levels. The P.G. department schedule the dates for the P.G. examination in accordance with college Academic calendar and question papers are prepared by the concerned faculties. There is complete transparency in the internal assessment. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. To ensure proper conduct of formative tests, two invigilators are assigned to each hall. CCTV is installed in examination rooms.

Demonstrate of Internal Marks

Result is published according to affiliating university norms where the marks of internal are uploaded on the university portal and locked by faculty itself.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cldcollege.com/uploads/gallery/media/1.1.1%20Curriculum%20Delivery%20Process.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****08**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**224**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Curriculum provides a holistic education to the students for their overall expansion. Courses provided by our college approach to every aspect of society, Courses like ecology, conservation, biology and animal behavior focuses upon ethics of resources use, allocation, exploitation and its protection. It's also focuses upon maintaining the health of the natural world, its forest, fisheries, habitats, biological diversity and also includes on consumer conservation ethics by 4R's: reduce, recycle, reuse and rethink. Home science subjects itself covers all the aspects of science and humanities which explain the right use of natural resources and their conservation, right use of solar energy, biogas in future also cover waste management and global warming which are the major issues in current scenario. Courses related to commerce and

economics Auditing and Corporate Governance summaries Business ethics is a form of applied ethics or professional ethics, that examines ethical principles and moral or ethical problems that can arise in a business environment. Subject related to humanities focuses on the structure of social groups, organizations and societies. Political science is an order that uses different approaches, trained in a number of different critical skills that will help succeed in almost any career.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

114

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cldcollege.com/uploads/gallery/media/Feedback%20Report%202022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cldcollege.com/uploads/gallery/media/Feedback%20Report%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

887

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

480

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student has his own pace of learning. Some students are advanced learners, some are average students while some others are slow learners. Slow and advance learners are screened out in Ist semester on the basis of their performance in 12th examinations. Students getting up to 55% marks in their 12th exams are slow learners and over 55% marks are advanced learners.

From IInd semester onwards, students are screened out on their performance in internal examinations and six activities other than teaching learning which are cultural, NSS, Rovers and Rangers, NCC, sports and debate.

Activities for slow learners:

- Special lecture programe
- Mentoring
- Involvement of students in co-curricular activities
- Parents-teacher meeting

- Class tests
- Soft skill training programmes

Activities for advance learners:

- Quiz competition
- Special lecture programme
- Mentoring
- Involvement of students in co-curricular activities
- Parents-teacher meeting
- Soft skill training programmes

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/2.2.1%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1948	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers of Chaman Lal Mahavidhyalaya follows student centric methods in teaching learning process by which participative involvement of student is ensured.

1. Choice based credit system is adopted for UG level so that students are able to choose subjects of their choice even from outside of their stream.

2. Vocational courses for skill development of students.

3. Field trips and educational tours are organised by various departments to encourage independent learning and critical thinking.
4. Class seminars and tests are conducted for active participation of students.
5. College annual magazine "Chaman Sandesh" is published to encourage students to express their views and creative writing skills.
6. There are three ICT enabled rooms in the college. The teachers use ICT tools for better and impressive teaching.
7. The college website is updated regularly. Each and every important information is provided to students through website as well as notice board.
8. The college library provides accessibility to e-resources DEL-NET and E-Granthalaya (Under Process).
9. College has well equipped labs where students of practical subjects perform their experiments.
10. The college regularly creates awareness in students through various programmes about prohibition of tobacco and drugs.
11. co-curricular activities are organized by various departments and committees to develop co-operative behaviour and participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cldcollege.com/uploads/gallery/media/2.3.1%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College teachers try to make the best use of technology in their teaching process. Teachers have the knowledge and skills to use new digital tools to help all students so that students

can get the best academic score. Try to explain their ideas in an effective and relevant way. Teachers make and present PowerPoint presentation in the classroom which help the students and make the classroom more interactive. Presentations are the best way to make notes as they can be updated with the latest changes in the knowledge, presenting, charts etc. The college has six ICT classrooms. All faculty member has separate laptops or PC. The college has a centralised Wi-Fi campus. College has a centralised computer lab, department computer lab in department of Commerce. Most of the departments use ppt and multimedia for imparting information and knowledge through internet based technology. Besides printed books and journals, the library subscribe to a large number of e-journals and also provides facilities for accessing online and offline databases. To keep our students and teachers at pace with the changing scenario, the library is regularly updated with online resources. DEL NET, E- Granthalay membership has upgraded and N-list and allied e-resources are provided to the students free of cost. College has seminar halls with a seating capacity of more than 200 people. The college seminar halls are equipped with projector. E-Learning committee is also established for effective teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****55**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****32**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****213**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and assessment is an important part of teaching learning process. To achieve this goal our college is following these measures. . Through orientation program important information regarding examination is given to the students. internal and external exam date sheet is displayed on notice board, and sent in advance to the students' what'sApp group.

Internal exam schedule is prepared in a compressed way so that the teaching days will not be affected. Schedule of internal assessment is made by exam committee according to the academic calendar.

The students were motivated to present in internal exams compulsorily. Teachers prepared the question paper and submitted to the exam committee confidentially. Duty of invigilation is assigned to the teachers by the exam committee.

Evaluation methods are designed by the teachers. Confidentiality is top priority which is maintained by the college by storing the question papers. Continuous evaluation is done through various measures viz. class test, seminars, projects and assignments, regular attendance these are some of the methods, which is used by the faculty members.

The answer books are shown to the interested students and suggestions for improvement are given to students in the class. Records of internal exams are kept in department and a copy submitted to central office and University respectively.

File Description	Documents
Any additional information	View File
Link for additional information	https://cldcollege.com/uploads/gallery/media/2.5.2%20Internal%20Examination%20Related%20Grievances.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has its own efficient and transparent mechanism for

grievances related to internal examination. IQAC constantly trying its best to minimize grievances and maximize efficiency in consultation with exam committee, Parents teacher committee, mentoring system, grievances and redressal etc. Effective teaching learning environment is essential for quality education. Besides this assessment and evaluation is also an integral part of teaching learning process. Through the following step our college tries to achieve it:

At the beginning of the session an orientation program is organized for Students to clear the college vision and mission and familiarize with college environment, their teachers, college website, Academic Calendar, Time Table, Code of Conduct, Discipline rules, work culture, teaching learning/evaluation process, different committees/curricular and co-curricular activities etc.

To solve student problems regarding absence and other issues, PTMs are organized by the parent teacher committee.

College provides facilities to examinees on medical grounds and conduct re-exam on behalf of valid reasons.

Mentoring system in our college is also implemented to sort out the queries and other problems of the students related to financial, personal and course curriculum etc.

Various types of grievances like mark-sheet correction examination question paper related to students are sort out by the office.

File Description	Documents
Any additional information	View File
Link for additional information	https://cldcollege.com/uploads/gallery/media/2.5.2%20Internal%20Examination%20Related%20Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes determine the knowledge and skills that students have achieved at the end of a degree or program and

course outcomes are the resultant knowledge of the program.

Our college is affiliated to Sri Dev Suman University, Uttarakhand. SDSUV has adopted the new education policy (NEP) due to which program outcomes (PO's), course outcomes (CO's) and program specific outcomes (PSO's) have been provided to affiliated colleges in its syllabus.

The syllabus with PO's, CO's and PSO's are available in all the departments in hard copy for reference to the teachers and students.

It is also made available on College website so that teachers, students and their parents are made aware about PO's, CO's and PSO's as well as through orientation programme held at the beginning of the session, to make them aware about the PO's, CO's and PSO's.

Teachers also actively participate in curriculum improvement programs organised by the University to enhance the knowledge about syllabus and its outcomes so that they may be able to make the student benefited.

Some of the teachers are members of board of studies syllabus sub committees due to which quality of teaching learning process is being determined properly on the basis of program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cldcollege.com/uploads/gallery/media/2.6.1%20Course%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute is providing quality education to the students forms an integral part of its Vision & Mission of the college. Program outcomes and Course outcomes are measured through both academic and non academic performance of students. The implementation of

Curriculum and the process of measurement and evaluation is as per rules and regulations of the affiliating University viz Sri Dev Suman Uttarakhand University. Examination committee in addition to conducting exams also monitors the effective implementation of continuous internal evaluation system for which faculty is taking recourse of class tests, Seminar, presentations, Practical work, Field survey, educational visits etc. Value addition to syllabus based learning is also being done through many add-on courses in different subject. Various college level committees/departments are organizing activities focusing on core issues relevant for the society through speech competition, essay writing, guest lectures, career guidance and other extension activities. Programs like Blood donation camp, health check up camp & Yoga for all round development of students are an integral part of yearly schedule of the institution. Students are also encouraged to bring forth their creative talent by providing them many platforms through college annual Magazine Chaman Sandesh, Cultural and sports events. IQAC also plays a proactive role in this regard and organizes various seminars workshops for the faculty for updating their knowledge. The overall result of the students is analyzed and communicated to them with suggestions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cldcollege.com/uploads/gallery/media/2.6.2%20-%20Attainment%20of%20Program%20outcomes%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

433

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cldcollege.com/uploads/gallery/media/sss%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.012

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Organizing the following activities which are as follows:

- 1. To promote skill development, the Home Science Department also organizes Handicraft Exhibition every year so that students can get employment opportunities.**
- 2. In view of the continuously decreasing immunity power, the institute also organizes Nutrition day every year.**
- 3. To enhance the knowledge of students Educational programs are also organized.**
- 4. To bring awareness towards science, Science Day is celebrated every year by the Department of Botany. In which students are made aware of new equipment. Apart from this, save water programs are also organized in the college for water**

conservation. 5. To protect the environment, plants are conserved at various places in the college and Harela festival is celebrated every year in Uttarakhand, under which complete conservation methods related to plants are made known to the students in the college. 6. To promote innovation method, STEM and Demonstration Lab has also been constructed by the Physics Department. 7. To be health conscious, the institute organizes free health and yoga camps every year through the Yoga Department. 8. Communication skills courses are also organized for students to improve vocabulary and spelling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities were carried out by NCC, NSS, Rovers & Rangers and the departments of the college. The college

attempts hard to infuse moral values and duty in the young minds via conducting the outreach programs and extension activities frequently. College activities conducted are given below:

1. In order to create the awareness about the AIDS, awareness rallies were conducted by the NSS, Rovers & Rangers. Around 300 students were participated in the programme during the session 2022-23

2. NSS has conducted a "Ganga Safai Abhiyan" (Ganga cleaning campaign) and also Rovers & Rangers has conducted Praveen camp, 100 students have participated in this programme.

3. Plantation programme (like harela events) has also been conducted by IQAC and Botany Department with the aim to make the students aware about the importance of trees.

4. College has carried out the other extension activities such as free hemoglobin test in near by colleges, Beti Bachao Beti Padhao awareness rally, Matdata Jagrukta Rally, Health test camp, etc.

In addition, College has adopted a primary school and provided the basic amenities in this school like clean drinking water facility, computer, class room as well as encourage the students for education and conducted various programs such as celebration of Gandhi Jyanti, Swachta Abhiyan etc.

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/3.4.1,%203.4.3,%203.4.4%20Extension%20Activity.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**04**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****18**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****534**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Chaman Lal Mahavidyalaya, is situated in rural area in a campus having total land area of 2.7881 Acres with green fields that provides a suitable and peaceful environment for effective teaching and learning.
- The college has sufficient number of spacious class rooms, Seminar Hall with ICT facilities. Library with Reading-room facility along with Principal's Office, Accounts Office and administrative offices along with ICT facilities, ICT enabled classrooms, laboratories, computer Lab, Spacious seating arrangements with the qualitative furniture. Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories. White and Green Boards in the classrooms.
- Library Facility with more than 10,000 Books. The College has subscribed the, DELNET, data base that provides access to full-text of research articles e-books, e-journals and sector specific reports in different disciplines. Wi-fi internet facility for faculty and students. 127 computers are available in the institute that serve the needs of all students and staff.

Campus has 24x7 surveillance by the CCTV, fire-fighting equipments, drinking water facility, generator facility, canteen facility for students and staff, sufficient number of toilets, sanitization mechanism and a holly environment in the campus there is a temple of Lord Shiva where worship is offered daily

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/page/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Chaman Lal Mahavidhyalyabelieves in the overall development of students therefore a system has been developed with a holistic approach of personality development where cultural activities, sports and games, yoga center and gymnasium developed by the College.

CULTURAL ACTIVITIES:

To conduct Cultural activities in the college, Cultural Committee is constituted every year in the beginning of the session that is responsible for conducting the cultural activities in the college throughout year like Annual Day, fancy dress competition, hair-styling, rangoli, painting, mehendi competition, quiz competition, model and poster making etc.

SPORTS & GAMES FACILITY:

The College has an active Sports Committee that provides all the possible resources to encourage students to participate in games & sports activities like Javelin Throw, Discus throw, shot put, Long jump, High Jump, relay race, and race etc., in outdoor games Badminton, Cricket, Football and Volleyball etc.and in indoor games like Carom, Chess etc.

GYMNASIUM

The College has got a mini Gymnasium with required machines and equipment.

YOGA CENTER

The College has developed a Yoga Centre in the Campus, qualified Yoga Teachers organise regular sessions on Yoga and Pranayama for teachers, students and people of nearby community. Every year the Department of Yoga organisesYoga Camp.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/playground%20facility.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/seminar%20hall%20with%20ict%20facility.pdf https://cldcollege.com/uploads/gallery/media/ict%20enabled%20lecture%20room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.86257

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- College maintains well stocked separate library, Books for each of its Departments and faculties. more than 10000 books on varied subjects and have subscription to print version of many national and international journals besides access to a host of open access e-journals. Partially automated and all the in-house operations performed by the library management software in all the associated Departments which will improve the users' services. The College has subscribed the DELNET data base providing access to full text research articles e-books, e-journals and sector specific reports in different disciplines.
- The functioning of library easy and effective, the institute has automated the operations using E-garanthalaaya 4.0.
- The software consists of various modules on acquisition, cataloguing, circulation, serials control, and Online Public Access to Cataloguing (OPAC) which automates library functionalities.
- All the Housekeeping service is maintaining by this software

Data Requirement for last five years: Upload a description of library with,

- Name of ILMS software: E-garanthalaaya 4.0
- Nature of automation (fully or partially): Fully
- Version: 4.0
- Year of Automation: 2022-23

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://cldcollege.com/page/library-about

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

A. Any 4 or more of the above

resources	
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2.07805	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
300	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
- Chaman Lal Mahavidhyalaya is dedicated to upgrade its technological competencies and updates its IT facilities. - Internet bandwidth is based on the college requirement	

that is upgraded time to time and presently the College has got internet bandwidth of 100 Mbps.

- The College is facilitated with the internet connectivity in the computer labs and administrative office.
- College has a well-designed and updated website which serves the purpose dissemination information.
- All faculty members are encouraged to complement their teaching with the online and ICT enabled methods that gives more practical skills and make the learning process more effective and interesting.
- College faculty make all possible efforts as per the requirements of their subject/ programme and adopt innovative teaching techniques like Audio-visuals, online resources etc.
- Feedback is obtained by students and parents through online method.
- Workshops and extension lectures by subject experts, ICT based lectures, power point presentation methods are adopted by the teachers.
- There is specific annual budget allocation for procurement, upgradation, deployment and maintenance of the computers and their accessories.

Maintenance of computers and their accessories are also done from the funds available in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/server%20room.pdf

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.9617557

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures of maintenance and utilization of physical, academic and support facilities. The procedures are given below:

Laboratory:

All the laboratories are well maintained, teacher lab in-charge and lab staff take care of maintenance. Well established procedure is available for service and maintenance of lab equipment.

Library:

Books would be issued only for fifteen days at one time to the students and would be issued the books for thirty days only for technical and admin staff.

Class Rooms:

The college has 24 classrooms to facilitate the teaching and learning processes in the college. The policies and procedure are -

For staff (Classroom attendant)-

1. Open classroom at least 30 minutes before the commencement of lectures.
2. Allow students into the classrooms 10 minutes before the commencement of first lecture.

Sports:

- The College provides sports sufficient resources to encourage students, to participate in games and sports and extra-curricular activities.
- The Annual Sports Week is organised every year before which a meeting is held under the Management Committee, Principal and In-charge-Games and Sports, members of the sports committee and the Students.

The sports committee also organises badminton, cricket, Football, etc.and indoor games like carom, chess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/page/infrastructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****183**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****15**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.cldcollege.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

443

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

443

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The objective of appointing the Student' Council is to provide a platform to the students to develop leadership qualities by

organizing and carrying out college activities.

In 2022-23 session, Apex committee heads selected the candidates on the virtue of their merit and as per the requirement of the selection criteria, such as excellence in academics, sports, over all behavior in the academic block and in the campus as a whole. The members of the election board elected the office bearers of the president, vice-president, secretary, co-secretary, treasurer, university representative and six members of the executive. Students get revelation to the societal and corporate atmosphere by participating in various committees:

1. IQAC: IQAC consists of two students invitee members. They reflect the needs of the students in the current scenario.

2. Grievance cell: The purpose of involving students in the cell is to analyze specific complaints of the students and to ensure transparency in decision making.

3. Few specific committees such as NSS, Rovers and rangers, NCC to provide an opportunity to students to contribute a lot for society. Through these committees students always raise the evil issues of the society and also try to eliminate them by their active involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed in the session 2017-18 after two sessions of the college were passed out and is functioning with an purpose to bridge the gap between the College and Alumni progress till date. The alumni association registered (Registration no. UK0680352022008526) in the session 2021-22. Total 21 Alumni are the members of this association. On yearly basis Alumni association meeting takes place and discussed for future plans and executions. The first meeting of alumni students of 2022-23 session held on 11/02/2023, total 14 students participated and donated their books and notes, so that deprived students in the college get facilitate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Chaman Lal Mahavidhyalaya was established by Chaman Lal Educational Trust in 2013. The thought behind establishment of college in rural area was, students easily get higher education and to prevent migration towards urban areas. Vision The college aim is over all progress of the students by ascertaining learning opportunities and value based education along with special focus on empowering girls by imbibing entrepreneurship based skills. Mission • To create a better free universal learning environment for the academic, physical and honorable development of the students. • To plan education training in harmony with the National Socio-cultural value, promote academic and teaching erudition activities consequently. • To empower girls by improving their proficiencies and prospective through carrier oriented programs and events. • Developing further infrastructural facilities by promoting E-learning through a view to technology development. • To collaborate with reputed educational institutions for altercation and enrichment of knowledge and skills. The institution's vision and mission statements outline a course of action for the plans and policies that are created by the management committee and carried out by college employees under the direction of the principal.

File Description	Documents
Paste link for additional information	https://cldcollege.com/page/code-of-conduct https://cldcollege.com/page/about-us
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization policy is followed in the college which can be seen in every area of academic and administration levels. Two teaching and one non teaching staff are appointed as members of management committee and is a rotational mechanism, while principal of the college is ex -officio member of the management committee. In order to ensure decentralization and participation, various committees are formed by the college management and principal for routine activities and special

occasions. . Presently there are thirty committees have been constituted in the college. Participation of teaching and non teaching staff in programs like annual sports competition, cultural program, national service scheme, independence day celebration, republic day celebration, fresher party , Garvit Saptah,(cultural events and sports week) etc. is ensured by distributing responsibilities by the Principal with Organizing Committee to them .

The committee in charges time to time organize meetings with all the committee members and decide the strategy after discussing for the smooth conduct of the activities in the college for betterment of the college and students welfare .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

we have made a reputation in this area and there is always scope for improvement. we are also in this phase of improvement.we can improve ourselves by Systematic approach.

IQAC makes perspective plan for the improvementof the college and betterment of students and works toward fulfill theseperspective plan for the session 2022-2023 are as under:

- Accomplishment the process of library computerization
- E-learning cell encouraged teachers and non-teaching staff for improved their teaching learning process.
- To make more concerted efforts for bright future and placement .
- To connect the alumni to the college in large numbers and involve them for the improvement of the college.
- Updated website regularly
- Systematic admission process
- To encourage faculty for MOOCS and SWAYAM training programand to participate maximum no of students

Most of the perspective plan has been achieved in the session. it self college has accomlishep library computerization.

DELNET membership has been renewed and membership of E-granthalaya is in under process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://cldcollege.com/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management committee is the Apex governing body and the appointing authority of Principal, Teaching and non teaching staff. Principal is the executive head of the organization and gives route and supervises with a focus on smooth functioning . The College administrative staff looks the work associated to admission, examination, purchase-procedure, maintaining the daily-record to interact with university, Government offices etc.

Management committee, Principal and all the teaching and non-teaching staff follow the rules of MoE,UGC, Uttarakhand Government. Recruitment of regular teaching and non-teaching staff is done according to the norms of Uttarakhand Government. Vacancy is advertised in the leading newspapers, application are invited and scrutinized. Selection committee for the appointment is formed as per the rules of Uttarakhand government. Promotions of faculty members are done under the Career Advancement Scheme according to the rules of UGC and Uttarakhand Government. IQAC scrutinize API filled by the faculty keeping in view prescribed norms and process of promotion. After the recommendation of the screening committee,college managementcommittee and SDSUV (University)the approval is taken from the Directorate, Higher Education following the due procedure. The principal, faculties and non-teaching staff are bound to follow the rules of the UGC, SDSUV and Uttarakhand govt.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://cldcollege.com/page/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff

The college has grant-in-aid status by the government of Uttarakhand. Employees get all the benefits provided by the government. Some of the main measures are given here under: 1. New pension scheme: Permanent teachers and non teaching staff are covered under NPS scheme adopted by Uttarakhand Government. 2. Hill allowance: As per norms of government of Uttarakhand Hill allowance is paid to all permanent teachers and non teaching staff. 3. HRA : It is paid to all permanent teachers and non-teaching staff as per norms of Govt. of Uttarakhand. 4. Bonus: Non-teaching staff are facilitated with bonus. 5. Maternity leave: Female employees are eligible for maternity for 180-days for maximum delivery of two children. 6. Medical leave: Total 365 days in entire service period. 7. Duty leave:

Teachers are provided duty leave so that they can increase their knowledge by attending seminars/workshops and other research activities. 8. Casual leave: Casual leave of 14 days for every academic session. 9. Privilege leave: 10 days privilege leave is provided in a session, which can be accumulated Upto 60 days. 10. Child care leave: Facilities only for female staff. 11. Canteen facility: Canteen-facility is available for all. Thus the college management is fully dedicated towards teaching, non-teaching staff's welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff The college has its appraisal system for teaching and non teaching staff. The college follows University

grant commission norms for appointment and promotion of teachers to maintain the standards of higher education. Promotions of teachers are done according to the career advancement scheme introduced by University grant commission and rules of government of Uttarakhand. A committee headed by chairperson and having two subject expert. 1 self appraisal - Every teaching member and non teaching staff member evaluate themselves on behalf of their evaluation IQAC and principal recommended the suggestions. 2. Feedback by students- Feedback is taken from the students who have graduated from the college when he or she collects TC/CC, feedback form is given to him or her some permissions are collected. The feedback is analyzed by IQAC and the principal. Concerned teachers get suggestions from principal and IQAC. Teachers are benefitted by it and improved their teaching- learning process. 3 feedback from guardians -Its is organized by parent teacher association. Parents of students meet subject teachers of their ward and give valuable suggestions about the teachers. On the basis of their suggestions and feedback some important decisions are taken by The Principal for improvement in Teaching Learning Process. 4 Non Teaching Staff are assessed on the basis of duties assigned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly To keep transparency in the financial system Regular internal audit is conducted in the college. The college management has appointed Vivek a sushil & Co. chartered accountant who audits the financial accounts every year. The college is operated under both Grant-in-Aid and Self-finance systems. Separate audit of both the systems are done by Chartered Accountants and separate Balance Sheets are prepared. The external audit for the period 03/2017 to 09/2020 was conducted from 15th October 2020 to 21st October 2020 was conducted by CAG. No major objections were raised by the

auditors. Some minor objections, raised by the auditors were disposed off by the prescribed procedure. The audit report was sent to director, higher education Uttarakhand. The use of money provided for seminars, career counselling, athletic and cultural events, capacity building initiatives, etc., is carefully evaluated during audit. A college-level procurement committee is also responsible for verifying purchases.

Fund obtained from different organisations for conferences, initiatives, and seminars is also properly audited by certified chartered accountants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.09900

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college comes under the 2F of the UGC Act, 1956, salary grant received from the Uttarakhand government. Salary for employees are promptly credited to their bank accounts. Various type of student fees, encompassing categories like sports, library, rovers and rangers, poor kid assistance, development, internet usage, and tuition, contribute to the funds managed by the proactive management committee, consistently addressing the

college's monetary requirements. A structured Resource Mobilization Procedure governs the college fund, ensuring adherence to agreed purchasing and monitoring strategy. Demands are processed following committee and departmental directives, initiated by a demand letter from the principal to the accountant. The principal-appointed purchase committee, in line with purchasing policies, makes necessary decisions. Account maintenance is overseen by the college's accountant, with expenses executed through check, NEFT, or RTGS. The college emphasizes the optimal utilization of resources, designating fourth-class employees hired through outsourcing agency (UPNL) for campus and classroom cleaning. Supervised by the office superintendent and the principal, these employees' responsibilities are assigned by the Office In-Charge. Transparent monetary dealings, conducted through check, RTGS, or NEFT, ensure efficient resource use. Recommendations from the principal and management committee guide the allocation of funds for enhancing staff and student facilities. The Management Committee bears sole responsibility for overseeing maintenance and development endeavours related to college infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is continuously working to maintain and standardize the culture in all the parts of the college through proper channel for promoting holistic academic excellence. For that, IQAC prepares the five year perspective plan for the development of college and execute it in a strategic way.

- Organized Orientation Program for Students to clear the college vision and mission and familiarize with college environment.

- Initiated MOU with other institution for collaborating

activities. • Initiated solid waste management for safe and eco-friendly environment. • IQAC has taken important steps for the registration and strengthening of alumni association. • Obtained and analyzed feedback from stakeholders and utilized them for the upgradation of college. • Maintained KPI(key performance indicator) and uploaded on the website of Directorate, Higher Education Uttarakhand. • Initiated for AAA (Academic Administrative Audit). • External administrative audit was also conducted. Some actions taken by IQAC in this direction...

Examples of institutional reviews and implementation of teaching learning reforms: 1. STUDENTS AND PARENTS FEEDBACK Feedback is also a necessary part of the improvement process and enhancing the teaching learning process. 2. ORIENTATION PROGRAMME - An orientation program is a thoroughly planned and structured set of activities to help students to adjust in new campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding year with regard to equality and post accreditation quality initiatives) The aim of IQAC has always focused on the innovation in teaching learning process. Some action taken by IQAC in this direction is: Regular meetings are conducted by IQAC. Teaching plan is prepared at the commencement of the session and at the end of the semester submit their course completion report to IQAC. Teaching and non teaching staff marks their attendance through biometric and conventional registers. Student attendance is maintained in attendance register. The college achieved B+ Grade with CGPA 2.51 in during First Cycle of NAAC Accreditation. Presentations,

periodic lecture, Class test, Quizzes, Internal exams, are organized/ conducted to evaluate the student's performance from time to time. Internal academic and administrative audit is also conducted For the up gradation of teaching learning process IQAC collects online feedback forms from stakeholders, analyzes and utilizes the outcome for college up-gradation and uploaded on website with action taken report Through these measures college has recorded incremental improvements in various activities, methodologies and their outcomes:

-----students cleared various competitive exams... • Ankit Kumar JAM in Biotechnology. • Rajini Devi cleared JRF in home science • Shiv Avatar cleared JRF in library and information Sciences.

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.5.2%20-teaching%20learning%20process,%20structures%20&%20methodologies%20of%20operations%20and%20learning%20outcomes%20part-2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute consistently conducts programs to promote gender equity, strictly adhering to norms of gender sensitization to ensure a safe environment for female teachers and staff. Committees such as Anti-Ragging, Career Counseling, Women Anti-Harassment cell, and Discipline committee are actively addressing gender-related issues. Gender equality and sensitization are integrated into the curriculum of various programs, including B.A, B.Sc. and M.A. courses. Measures for women's facilitation include safety and security initiatives like CCTV surveillance, regular parent-teacher meetings, complaint boxes, and strict implementation of anti-ragging. Additional provisions include separate washrooms, appointment of gatekeepers, fee concessions, and a Gaura Shakti app. The campus features a dedicated common room for girls with amenities and an attached washroom, managed by an active women's redressal cell. Counseling services, facilitated by separate committees, address career-related concerns, supported by a mentorship system connecting students with teachers for problem resolution. as well as helplines numbers are pasted in each floor for assistance, if needed.

File Description	Documents
Annual gender sensitization action plan	https://cldcollege.com/uploads/gallery/media/7.1.1%20Measures%20initiated%20by%20the%20institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.1.1%20Measures%20initiated%20by%20the%20institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
The institution has implemented a comprehensive Eco-friendly Campus initiative with a focus on promoting cleanliness through SWACHHTAAbhiyan and minimizing plastic usage. Solid waste management is facilitated through strategically placed dustbins, separate dustbins are installed/kept at different places in the campus for segregation of biodegradable & non-biodegradable waste and small-scale vermicomposting. The collected solid waste is responsibly handed over to the Nagar Panchayat Landhora, accompanied by eco-boosting slogans. Liquid waste management involves an efficient underground drainage system, regular cleaning of water tanks, and directed drainage of water effluents from specific departments. The institution also employs an autoclave for biomedical waste treatment and

adopts electronic means for communication, reducing paper usage. E-waste is managed through practices like encouraging PPT for assignments, reusing printer cartridges, and maintaining UPS batteries. Waste recycling is integrated into daily operations, with RO waste water utilized for cleaning and watering plants, and old items creatively repurposed for decoration and storage. Hazardous chemicals and radioactive waste are managed through UV radiation in laminar airflow, ensuring the elimination of germs and bacteria not visible to the naked eye. This multifaceted waste management approach exemplifies the institution's commitment to sustainability.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

? Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. ? College working starts with morning prayer followed by flag hosting and National Anthem . ? Every year holi and diwali is celebrated in the college. ? Rangoli competition are organized in the college in various occasion that shows sense of diversity. ? On Gandhiji's jayanti one week programme celebrate in the college ? Uttarakhand Sthapna Diwas and Mahavidyalaya Sthapna Diwas is celebrated every year ? Active women redressal Cell, Discipline Committee plays an important role in maintaining discipline and harmony among students and a prescribed code of conduct is mandate for principal, teachers and students. ? Scholarship to economically weaker students is displayed on the website and notice board time to time. ? Mehendi competitions are organized every year by Home-science department to show different colours of diversities among Indian people. ? Farewell parties are organized by the institution in which junior students give party to senior students as a symbol of love, affection and respect to their seniors

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations:

- The College ensures that the students participate very enthusiastically in all activities.
- The college has striving forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:
- Every day college starts with morning prayer which ends up with national anthem. Followed by flag hosting to instill the citizenship among students and staff.
- The College celebrates the Independence Day & Republic Day with great pomp and Vigour to inculcate the sense of responsible citizenship.
- The college organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.
- Warriors wall/Shaurya Diwar is there in the college having pictures of our great national heros to tell them about their sacrifices for the nation service.
- To abide the rules and regulations of Indian constitution our teachers and non teaching staff has serious given duties Assigned by the government for 2022 VIDHANSABHA ELECTIONS..
- Hindi Diwas is organized every year on 14 th September.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cldcollege.com/uploads/gallery/media/7.1.9%20sensitization%20of%20students%20and%20employees%20to%20the%20constitutional%20obligations%20values,%20duties%20and%20responsibilities%20of%20citizens.pdf
Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.1.9%20sensitization%20of%20students%20and%20employees%20to%20the%20constitutional%20obligations%20values,%20duties%20and%20responsibilities%20of%20citizens.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrate/organizes national and international commemorative days, events and festivals: The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

S.No. Name of the event Date
 1 Science Day 28/02/2023
 2 Earth Day 19/04/2023
 3 World Environment Day 1/06/2023
 4 World Donor Day 22/04/2023
 5 Children's Day 14/11/2022

6 National voter's Day 25/01/2023
 7 Republic Day 26/01/2023
 8 Hindi Diwas 14/09/2022
 9 Gandhi Jayanti 2/10/2022
 10 International Yoga Day 21/06/2022
 11 Independence Day 15/08/2022
 12 Teacher's Day 5/09/2022
 13 Shivaji Jayanti 10/03/2023
 14 Swami Dayanand Jayanti 15/02/2023

15 Shrimad Bhagvatgita Jayanti 03/12/2022

16 Azadi ka amrit mahotsav(quiz Competition) 30/08/2022

17 Mahavidyalaya Foundation day 1-14 september
 18 International yoga day 21/06/2022
 19 Matdaan Diwas 25/01/2023

The college believes in celebrating events and festival in college. It is an integral part of learning and building a strong cultural belief in a student. The college makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2022-23, we celebrated the following days like srimadbhagvat gita jayanti, Swami Dayanand jayanti, Shivaji jayanti, International yoga day, Gandhi jayanti, Teacher's day, Hindi diwas, Independence day, Republic day , voter's day, Children's day, World donor day, World Environment day, World Earth day and science day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice No Tobacco Zone **2. Objectives of the Practice** The objective of this practice is to make students aware of the hazards of chewing tobacco. The context : It was found earlier that many students have the habit of chewing tobacco and littering the campus with tobacco spits. The Practice: The practice is to stop the students from consuming tobacco and tobacco added products Evidence of success The college campus has become cleaner. Problem encountered and resources required : The major problem was to make students realize and understand the harmful effects. Resources required faculty, office members and outsource for counseling.

2. Title of the practice Use of bicycle **Objective** To raise environmental sensitivity and awareness among students about the vehicular pollution. The Context To promote roadsafety and reduce thenpollutionncaused by vehicles, Our College promote the students, teaching and non-teaching staff come to the college as pedestrian, via bicycle or by a public transport. The Practice: Most of the students, One of the faculty and some non -teaching staff are coming through bicycle as good for strength & stamina.

Evidence of the Success: As our college faculty, students and nonteaching staff are coming through bicycle from a long distance. Awards are also distributed as they make environment pollutionfree. Problem encountered and Resources required: The students were feel ashamed coming through bicycle, but afterfew counseling, number of students increasing day by day.

File Description	Documents
Best practices in the Institutional website	https://cldcollege.com/uploads/gallery/media/7.2(Best%20practices).pdf
Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.2(Best%20practices).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being situated in rural area ,Chaman Lal Mahavidhyalaya constantly focusing to meet the statement of vision and mission of the institute and maintain and achieve desirable progress in the field of academic excellence and girl empowerment as well. Most of our students belong to the background where they are the first generation to get admitted in the college of higher studies and we proudly announce their excellency. Data of Maritorious Students Name of the student Father's Name Exam Qualified Ankit Kumar Gurudas JAM Rajni Devi Ram sharan singh JRF, Shiv Avtar Ashok Kumar JRF.

The distinctiveness is performed by the college due to the following reason:

- Students are participated in different types of competition in other colleges.
- Many faculties have adopted the teaching through PPT's.
- To enrich the students ability various co-curricular activities are frequently organized in the institution.
- Economically weaker students are helped through scholarship, books and notes by the teachers.
- Regular guidance for NET/SET/GATE is given to the students.

To conclude college is achieving great heights of success every year and becoming one of the famous institute which is excelling in all areas being after residing in a rural areas having minorities as the major student population.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year 2023-24. 1. To further increase competitive examinations and also escalation the efforts of each of the departments for examinations. 2.To provide students an understanding of the expectations of industry , to improve employability skills college introducing new certificate/diploma/value added courses. 3. Preparatory departmental libraries to promote the use of reference books among the students. 4. Emphasis on creating an environment profound to gender equality, so that male and females enjoy the

same opportunities, rights and obligations in all spheres of life. 5. To promote departmental guest lectures and workshops. It provide students with alternative perspectives, opinions and personal experiences that can reinforce the teachings of the instructor. 6. The audio visual room is a place where the students of all classes experience learning in an effective way, it appeals most of the senses. It involves greater attention in the act of learning and helps the students to retain the concepts taught through these aids. To accelerate efforts for the Audio-Visual Room. 7. To Establish of ICT rooms/ model classroom. 8. To establish the Community Radio, so that the local people should produce and broadcast their own programs and participate in operating the station. It is community space for people to meet and collaborate.